

TO RECEIVE EXTRA POINTS FOR SUBMITTING A PROPOSAL TO PRESENT, YOUR PRESENTATION PROPOSAL MUST BE SUBMITTED VIA THE TASC WEBSITE NO LATER THAN ONE DAY AFTER THE DEADLINE FOR THIS COMPETITION SUBMISSION.



TEXAS ASSOCIATION OF STUDENT COUNCILS  
TASC TOP PROJECTS COMPETITION

High School

Middle Level

ENTRY COVER SHEET

School Name submitting the application	School Address:
James E Taylor High School	20700 Kingsland Blvd.
School City/State/Zip:	Size of Community(ies):
Katy/TX/77450	18,282
Advisor Name:	Advisor E-Mail:
Sandra Weems	sandralweems@katyisd.org
Principal Name:	Principal Signature:
Christopher Morgan	
School UIL Classification:	
6A	
Project Name:	Project Dates:
Blankets for Homeless	October 16 - February 5
Total Number of Students in Council(s):	Number of Members Involved in Project:
75	43
Total Number of Students Enrolled in School(s):	Number of Other Students Involved in Project:
2886	2886
Total Number of Faculty employed in School(s):	Number of Faculty Involved in Project:
249	57
Number of Community Groups Involved in Project	Number of Community Members Involved in Project
2	4

THIS INFORMATION MUST BE SUBMITTED ONLINE.

This application must be submitted online via the TASC website.  
Upload your photos, newspaper articles, etc. online as well. **Scan all pages into one document and upload.**

Please consider submitting a proposal for a table talk (HS) on your project at the high school conference or for a breakout at the Middle Level Conference for extra points. You must apply to do that.

Top Projects Rating Sheet (for judges only)

School Name	1 Not Met	2	3 Met	4	5 Exceeds
Project Meets Objective					
Amount of Involvement: Council					
Amount of Involvement: Student(s)					
Amount of Involvement: Other School Organizations					
Amount of Involvement: Teachers					
Amount of Involvement: Community					
Originality					
Overall Results: Students					
Overall Results: Faculty/Community					
Project relative to school/community size					
Submitted proposal for presentation at conference					
Evaluation Score Subtotals					

Total Evaluation Score \_\_\_\_\_

**For Collaborative Project, list contact information for all councils involved.**

School Name	School Mailing Address (include zip code)	Advisor Name	Advisor Email Address

## Blankets for Homeless Evaluation

### **What did you and your classes do to contribute to the T-shirt project? Be descriptive!**

Students (that chose to volunteer) from all 6 of my Stats classes worked in groups by tying pre-cut tee shirts together. They tied knots and worked together on giving back to others. The whole idea was to do for others and not for ourselves – to think of the needs of someone else and giving time to contribute to keeping someone in our community warm. The initial goal was to create smaller portions that would then be tied together to make the finished quilt. Each class period added to the work of the class period before them. It was a total team approach. If memory serves me correctly, we were able to produce 11-12 quilts for the day.

### **What did you think of the project? Give us feedback!**

I think it was a great idea that came from a great place of love and compassion for others. I do feel that there was some discrepancy in how the students tied the knots – some didn't connect on both sides of the quilt correctly. If I were to do this type of project again, I would make sure the t-shirts were all cut small enough and I'd make sure that we talked about tying with the front and back of the quilt in mind. It was a hard project for the "perfectionist" because the quilts are perfectly imperfect. But what I love about the quilts is their imperfection – because the love inside of them is perfect and beautiful. ahhh.....

### **How did the project contribute to the community and the school?**

I appreciated taking the time to slow down during the school day and be able to contribute to others in the community (thinking of something much larger than ourselves.) My students and I don't get the chance to be involved with such actions in the traditional "math classroom". So this project gave us all a chance to slow down and put our hands to action for others. In doing such things, I believe it improves the classroom climate and sends it in the direction of love. It gave kids the chance to talk to one another and visit in other ways they may have never done before. I liked how it allowed kids from various walks of life (170 members of a Statistics class) to have a chance to do for others while in the school setting. I just think that it's important to stay rooted in what matters most in life – and that's caring for and loving others. Any act that we can do – no matter how small(one knot), can grow exponentially in the lives of others. So I justified the activity mathematically and called this project

Exponential Love – one knot at a time.

*Crystal Atkins Villarreal*  
*Crystal ATKINS- Villarreal*  
Updated August 2019

**EXPONENTIAL LOVE** 

**An activity on**

**Being the Hands and Feet of Love.....**

**Warming the world, one knot at a time.... :)**

**Name of Project:** T-Shirt Blankets

**Purpose and Objective:** We were trying to collect as many old t-shirts as possible from our school to then cut and make into tie t-shirt blankets.

Description: We began by holding a T-Shirt drive for two weeks for all students and teachers to participate in. Students brought shirts to their homeroom teacher to be stored for the two week period. At the end of the drive student council went and counted all the t-shirts from each classroom and the top three classes won a pizza party. We then began a long process of organizing over a thousand t-shirts which consisted of separating t-shirts useful for our project and other clothing that would be donated to Clothed by Faith. After this first round of organizing we then divided the t-shirts by sizes so that the blankets would be uniform in size. After the initial organization and set up, we began involving more of the student body by holding many after school meetings and two “blanket making parties,” to cut the t-shirts into a square form and then cut along the edges where they will be tied together. Then the edges of the t shirts will be tied together with others until it makes a large blanket. After the creation of these blankets, we then donated the twenty plus blankets that were made to a homeless shelter in Houston called Star of Hope.

**Involvement:**

- a) Our Student Council Representatives
- b) Mrs. Atkins statistics class
- c) National Honor Society, Spanish Honor Society
- d) All teachers and their homeroom class
- e) Clothed By Faith, Star of Hope



Updated August 2019