



MIDDLE LEVEL

2018 TOP Five PROJECTS Award – MIDDLE LEVEL

Each year, TASC recognizes the 5 most outstanding middle level projects performed by local councils. Student councils may submit their best projects using the format outlined below. Submissions will be judged by a committee chaired by the middle level elected board members. This competition is open to all middle level member schools. Winners will be recognized at the TASC Middle Level Annual Conference.

ENTRY RULES FOR COMPETITION

1. Entries must be submitted via the TASC website and completed in one sitting as you cannot save a partial application and return to it. You may print this form and use it as a guide.
2. NAME of project
PURPOSE AND OBJECTIVES (What were you trying to accomplish with the project?)
BRIEF DESCRIPTION of the activities Attach no more than one page explaining the goals of the project and a description of the project. 12 point font, double spaced.
DESCRIPTION OF INVOLVEMENT with: (to be noted on form)
 - a) student council members
 - b) other students
 - c) other organizations
 - d) faculty
 - e) community
3. The entry must be accompanied by a signed evaluation by a least one teacher, administrator, or other staff member, other than the student council advisor. (This can be a letter, a survey, etc.)
4. The entry may include up to five photographs. Scan jpegs into one document to upload.
5. Schools may submit only one Top Five Project entry per year.
6. All entries should be submitted via the [TASOnline.org website](http://TASOnline.org) by the stated deadline on the website.. Should you have trouble uploading the application, call for help by the deadline: 512-443-2100 ext. 8520 or ext. 8507 or contact the TASC office by email lori@tassp.org or ofra@tassp.org by the deadline. Once you have electronically submitted your online application, you will receive an email from TASC confirming receipt of your application.
7. Additional attachments are NOT accepted.

JUDGING CRITERIA:

1. How well does the project meet objectives? 0-5
2. Amount of involvement in preparation with:
 - a) the council 0-5
 - b) the student(s) 0-5
 - c) other school organizations 0-5
 - d) teachers 0-5
 - e) community 0-5
3. Originality of project idea 0-5
4. Overall results and success from the standpoint of:
 - a) student body participation/reaction 0-5
 - b) faculty/community participation/reaction 0-5
5. Consideration of the circumstances of the project as it relates to the size of the school and/or community. 0-5
6. Evaluation(s) received 0-5

Point totals will be used to select the finalists from all outstanding project submissions. Committee will then determine top five out of the finalists based on originality and innovation.

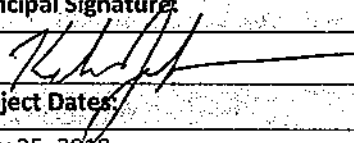
SUBMIT TOP FIVE PROJECT ENTRIES NO LATER THAN OCTOBER 13, 2017.



**TEXAS ASSOCIATION OF STUDENT COUNCILS
TASC TOP FIVE PROJECTS COMPETITION**

MIDDLE LEVEL

ENTRY COVER SHEET

School Name:	School District:
Marshall Junior High School	Marshall ISD
School Address:	Size of Community:
2710 E Travis	25000
City/State:	Zip:
Marshall TX	75672
School Phone:	School Fax:
9039278830	9039278837
Advisor Name:	Advisor E-Mail:
Jasmine Johnson	johnsonjl@marshallisd.com
Principal Name:	Principal Signature:
Kelvin Jefferson	
Project Name:	Project Dates:
MJHS Career Day	May 25, 2018
Total Number of Students in Council:	Number of Members Involved in Project:
25	25
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
1255	410
Total Number of Faculty Enrolled in School:	Number of Faculty Involved in Project:
110	35
Number of Community Groups Involved in Project:	Number of Community Members Involved in Project:
25	35

THIS INFORMATION MUST BE SUBMITTED ONLINE.

This application must be submitted online via the TASC website.

Upload your photos, newspaper articles, etc. online as well. Scan all pages into one document and upload.

Please consider presenting a breakout at the ML Conference for additional points.--You must apply to do that.

TASC Top Five Projects Rating Sheet (for judges only)

School Name	1 Not Met	2	3 Met	4	5 Exceeds
Project Meets Objective					
Amount of Involvement: Council					
Amount of Involvement: Student(s)					
Amount of Involvement: Other School Organizations					
Amount of Involvement: Teachers					
Amount of Involvement: Community					
Originality					
Overall Results: Students					
Overall Results: Faculty/Community					
Project relative to school/community size					
Evaluation Score Subtotals					

Total Evaluation Score _____

MJHS Career Day

Objective: To show our 8th grade students different career choices and hear from speakers from each career choice.

Description of The Activity: Many students in our school do not see the value of realistically planning for the future. They also do not know what their options are for after high school.

Career Day is to educate 8th grade students about available career as presented to them by people in those fields and with connections to our hometown. We shut down our 8th grade schedule after lunch for the 8th graders can attend Career Day and meet with guest speakers in the fields the students are interested. Guest speakers come from a variety of jobs and educational levels.

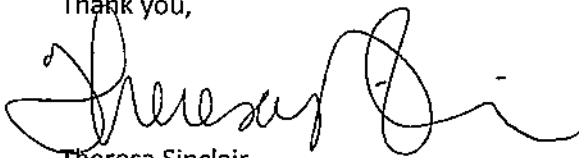
- a) Student Council enlisted guest speakers by contacting family members, friends, etc and inviting them to speak to our 8th grade students about their career. Guest speakers were assigned to every 8th grade classroom. Once speakers were assigned to each room, StuCo had the students complete a Career Day Choice Sheet selecting 2 careers to learn more about. Using their choice sheets, StuCo scheduled each 8th grade to four speaking sections throughout the afternoon. Every 8th grader was assigned to at least one college/university recruiter. On the day of the event, StuCo members passed out student schedules, showed speakers to the room that they were assigned, supplied speakers with refreshments, and managed behind the scenes areas such as retrieving students needed in the office.

- b) The entire eighth grade student body visited different classrooms and heard speakers from different career choices. Students asked questions and engaged in conversations with the speakers. 8th graders gained insight into their future career and educational options. We also included our Special Education Resource students by inviting them to complete choice sheets and having them attend guest speaker sessions with the general ed students.
- c) NJHS helped with Career Day by suggesting and helping secure guest speakers as well as contributing to the Guest Speaker Hospitality Suite. The yearbook committee assisted by taking pictures of the event and creating door tags for each guest speaker. Office Aids assisted by helping guest speakers sign in on campus and find their classroom while the 8th grade students were still eating lunch.
- d) Faculty helped by allowing us to station a speaker in their classroom with some staff members foregoing a conference period so that no speaker would be left alone with students. Faculty helped to maintain behavior in the classroom and took attendance every session.
- e) The community helped because different people agreeing to speak to a group of eighth graders. Some community members were able to attend Career Day due to prior engagements, but they helped find someone to take their place. Community members also helped by donating items such as pens, pencils, etc to the 8th graders. Some community members who were not able to attend Career Day donated to the Hospitality Suite.

To TASC:

The Marshall Jr. High School Student Council has been instrumental in planning the annual Career Day for our 8th grade students. Our Student Council members contact area community members and invite them to speak about their career. They also survey the 8th grade student body to find out what the students are interested in before scheduling every 8th grader for four speaker sessions. The Student Council coordinates an alternative schedule for the 8th grade for the afternoon of Career Day and enlists the help of our administrative team, faculty, staff, and other organizations to pull off the event. As with any large group activity, there are issues that arise, but the Student Council and their advisor work very hard to ensure those small bumps don't ruin the event for anyone else. This year's Career Day was a success despite any minor hiccups that occurred.

Thank you,

A handwritten signature in black ink, appearing to read 'Theresa Sinclair', written in a cursive style.

Theresa Sinclair

6th Grade Math Interventionist, NJHS Sponsor