

TASC Top Project Application



TEXAS ASSOCIATION OF STUDENT COUNCILS

HIGH SCHOOL/MIDDLE LEVEL

2025-2026 TOP PROJECTS AWARD

TASC recognizes the most outstanding projects by local HS and ML councils each year. Student councils may submit their best projects using the format outlined below. Submissions will be judged by a committee chaired by the TASC Parliamentarian School. This competition is open to all member schools. There are two categories: individual council projects and collaborative council projects (projects amongst two or more school student councils).

- Up to ten individual council awards will be presented to high school councils. Collaborative schools submitting award-winning projects will be given a plaque for up to four schools.
- Up to five individual council awards will be presented to middle-level councils. Collaborative schools submitting award-winning projects will be given a plaque for up to four schools.

ENTRY RULES FOR COMPETITION

1. Entries must be submitted via the TASC website and completed in one sitting. You may print this form and use it as a guide.
2. NAME of project
PURPOSE AND OBJECTIVES (What were you trying to accomplish with the project?)
BRIEF DESCRIPTION of the activities. Attach up to one page (12 pt. font, double-spaced) explaining the purpose/objectives and a description of the project.
DESCRIPTION OF INVOLVEMENT with: (to be noted on the form.)

a) student council members	d) faculty
b) other students	e) community
c) other school organizations	f) other student councils
3. The entry must be accompanied by a signed evaluation by at least one teacher, administrator, or staff member other than the submitting student council advisor. This may be a letter, a survey, etc.
4. The entry may include up to five photographs.
5. Councils may submit up to one individual Top Project entry and one collaborative Top Project entry per year.
6. An advisor must upload all entries to the TASOnline.org website. Once you have submitted your online application, you will receive an email from TASC confirming receipt of your application. (The TASC website does not accept Google Docs.)
7. Winning entries will receive an award determined by the TASC Board of Directors. Councils applying for award-winning projects will receive a plaque. Additional schools listed in collaborative project award winners will receive a certificate.
8. You are asked to submit contact information for every council involved in a collaborative project.
9. Number of awards: Individual – up to 10 HS, up to 5 ML; Collaborative – up to 3 at HS, and up to 1 ML.

JUDGING CRITERIA:

1. How well does the project meet objectives?	0-5
2. Amount of involvement in preparation with:	
a) the council(s)	0-5
b) the student(s)	0-5
c) other school organizations	0-5
d) teachers	0-5
e) community	0-5
3. Originality of project idea	0-5
4. Overall results and success from the standpoint of:	
a) student body participation/reaction	0-5
b) faculty/community participation/reaction	0-5
5. Consideration of the circumstances of the project as it relates to the size (number) of the school(s)/community(ies)/group(s), etc..	0-5
6. Evaluation(s) received	0-5

TOTAL POSSIBLE POINTS 55

Point totals will select the finalists from all outstanding project submissions. The committee will then determine award winners based on originality and innovation.

SUBMISSION DEADLINES DIFFER FOR MIDDLE-LEVEL AND HIGH SCHOOL. SEE THE WEBSITE FOR ENTRY DEADLINES.



**TEXAS ASSOCIATION OF STUDENT COUNCILS
TASC TOP PROJECTS COMPETITION**

High School

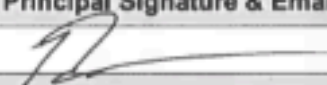
Middle Level

ENTRY COVER SHEET

PLEASE INDICATE:

THIS IS AN INDIVIDUAL COUNCIL PROJECT.

THIS IS A COLLABORATIVE COUNCIL PROJECT.

School Name submitting the application.	School Address:
Keene High School	404 Charger Dr.
School City/State/Zip:	Size of Community(ies):
Keene, TX 76059	6,930
Advisor Name:	Advisor E-Mail:
Cassidy Pope	cwilson@keeneisd.org
Principal Name:	Principal Signature & Email Address
Blake Rice	 brice@keeneisd.org
School UIL Classification:	
3A	brice@keeneisd.org
Project Name:	Project Dates:
Keene High Service Day	12/12/25
Total Number of Students in Council(s):	Number of Members Involved in the Project:
19	19
Total Number of Students Enrolled in School(s):	Number of Other Students Involved in Project:
366	10 - NHS
Total Number of Faculty employed in School(s):	Number of Faculty Involved in Project:
36	3
Number of Community Groups Involved in Project	Number of Community Members Involved in Project
2	6

THIS INFORMATION MUST BE SUBMITTED ONLINE. THE TASC WEBSITE DOES NOT ACCEPT GOOGLE DOCS.

This application must be submitted online via the TASC website.
 Upload photos, newspaper articles, etc. **Scan all pages into one document and upload for judging.**
 Please upload one good jpeg of the project separately.

Please consider submitting a proposal for a table talk (HS) on your project at the high school conference or for a breakout at the Middle-Level Conference for extra points. You must apply to do that.

Top Projects Rating Sheet (for judges only) Councils may want this as a reference.

School Name	1 Not Met	2	3 Met	4	5 Exceeds
Project Meets Objective					
Amount of involvement: Council					
Amount of involvement: Student(s)					
Amount of involvement: Other School Organizations					
Amount of involvement: Teachers					
Amount of involvement: Community					
Originality					
Overall Results: Students					
Overall Results: Faculty/Community					
Project relative to school/community size					
Submitted proposal for presentation at conference					
Evaluation Score Subtotals					

Total Evaluation Score _____

For Collaborative Project, list contact information for all councils involved.

School Name	School Mailing Address (Include zip code)	Advisor Name	Advisor Email Address

Project Name: Keene High Service Day

Brief Description:

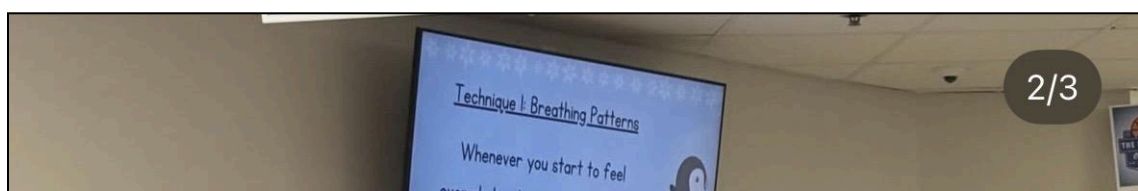
Our four Student Council committees broke into 3 groups to lead multiple service-based projects for the local Keene community. Our school district uses the Ron Clark House system, so each House in our building rotated through each of our service sessions. P&P did not lead one themselves, but they helped out the other 3 committees.

DASH facilitated a session called “Calming Christmas,” which aimed to teach our school community how to reset their nervous systems during the holiday season to self-regulate. This included teaching each house various breathing techniques, as well as snowflake crafting. Keeping your hands busy can help you feel productive, and therefore calmer. Breathing techniques slow down your heart rate, which helps to lower your stress levels.

Community Service led a session on preparing meal bags for a local food pantry called “The Bread Connection.” We successfully collected enough donations to make 98 meal bags with over 100 non-meal bag cans as well. These will go directly to local people and families facing food insecurity.

E&E taught each House of students and staff how to upcycle old clothes into no-sew Christmas stockings. They took old House shirts that the school was going to throw away, and were able to make just over 120 stockings. Our school’s National Honor Society collected donations to fill the stockings, and then delivered them to the local nursing home.

Photos





KHS STUDENT COUNCIL

KHS SERVICE DAY

**WE
STILL
NEED**

- BOXED MAC&CHEESE
- CANNED CHILI (WITH OR WITHOUT BEANS)
- CANS OF DICED TOMATOTES (WITH OR WITHOUT GREEN CHILIES)
- CANNED CHICKEN
- BROWN OR CHICKEN GRAVY
- PACKETS OR BOXES OF INSTANT MASHED POTATOES



1 ITEM FROM THE ABOVE LIST = 1 HOUSE POINT
AND 0.5 SERVICE HOURS

ACCEPTING DONATIONS UNTIL DECEMBER 11TH
DROP OFF AT MRS. POPE'S ROOM (107)

Principal Project Evaluation

Dear TASC,

At Keene ISD, we focus heavily on the "**Keene 22**"—a list of 22 essential soft skills that prepare our students for life beyond the classroom. Starting in third grade, all students are sorted into one of four houses. We use these houses for competition and comradery. I wanted to take a moment to share a special event at Keene High School! Just before Christmas break, we came together as one Charger family for our **House Service Day**. We wanted this Service Day to be more than just a fun break; we wanted it to be a living example of those skills in action, specifically focusing on community service, citizenship, empathy, and teamwork. We have done several of these events each year for many years and this one was by far one of the best.

Our student council Led The Charge in planning, organizing materials, and setting up the rotations.

Here is a look at the three rotations our students rotated through:

- **Meal Bag Prep:** Students assembled meal kits that included not just the ingredients, but also specific recipes. It was a tangible way to fight food insecurity while using organizational skills.
- **Recycled Stockings:** Using recycled t-shirts, students crafted holiday stockings. It was a great mix of creativity and sustainability, turning something old into something that could bring joy to others.
- **Stress & Socio-Emotional Management:** We know the holidays can be heavy. In this rotation, students focused on their own well-being, learning techniques to manage stress and navigate social-emotional challenges during the break.

The energy in the building was incredible. Seeing all four Houses working toward a common goal was a highlight of the semester. Every single student participated and they truly gave back with a happy heart.

We are so proud of our Stuco leaders for facilitating an event where the Keene 22 could shine!

Sincerely,

