

High School


Middle Level

ENTRY COVER SHEET

PLEASE INDICATE:

THIS IS AN INDIVIDUAL COUNCIL PROJECT.

THIS IS A COLLABORATIVE COUNCIL PROJECT.

<b>School Name submitting the application.</b>	<b>School Address:</b>
Bridge City HS	2690 Texas Avenue
<b>School City/State/Zip:</b>	<b>Size of Community(ies):</b>
Bridge City, Texas 77611	8996
<b>Advisor Name:</b>	<b>Advisor E-Mail:</b>
Cheryl Royal	cheryl.royal@bridgecityisd.net
<b>Principal Name:</b>	<b>Principal Signature &amp; Email Address</b>
Dr. Amanda James	 amanda.james@bridgecityisd.net
<b>School UIL Classification:</b>	
4A	
<b>Project Name:</b>	<b>Project Dates:</b>
Clash of the Classes	April 17, 2025
<b>Total Number of Students in Council(s):</b>	<b>Number of Members Involved in the Project:</b>
150	150
<b>Total Number of Students Enrolled in School(s):</b>	<b>Number of Other Students Involved in Project:</b>
896	800
<b>Total Number of Faculty employed in School(s):</b>	<b>Number of Faculty Involved in Project:</b>
60	55
<b>Number of Community Groups Involved in Project</b>	<b>Number of Community Members Involved in Project</b>
1	0

THIS INFORMATION MUST BE SUBMITTED ONLINE. THE TASC WEBSITE DOES NOT ACCEPT GOOGLE DOCS.

This application must be submitted online via the TASC website.

Upload photos, newspaper articles, etc. **Scan all pages into one document and upload for judging.**

Please upload one good jpeg of the project separately.

Please consider submitting a proposal for a table talk (HS) on your project at the high school conference or for a breakout at the Middle-Level Conference for extra points. You must apply to do that.

# CLASH OF THE CLASSES

Bridge City High School, Bridge City, Texas-TASC Top Project Entry 25-26

**Purpose & Objectives:** This annual event is one of our best Pride & Patriotism projects with more than 90% of our students attending and participating. It is also a community service project as we sell \$1 wristbands to attend and we donate proceeds to our local charity that serves our community. Another purpose for our event is to help our school's attendance as we host it on the day before we get out for Easter weekend and many want to start the weekend early. This event gives students a reason to come to school because they don't want to miss this fun event.

**Details of Event:** We begin advertising the week before reminding each class to wear their assigned class color in order to participate in the games. We have Class Officers fill their team rosters with students that want to compete and represent their class. We secure our stadium, sound and scoreboard to add to the hype of the event. We ask one of our coaches to emcee and all of our faculty are on the field helping with scoring, setting up and being the judges for the various competitions and games. Students are engaged and are so supportive of their classmates and it is really a highlight of campus life. The winner proudly gets presented the Clash of Classes trophy and bragging rights for the year. Games range from water bucket races, duck relays ,tug of war, and pass, punt, & kick. Of course the more athletic students participate in the events but all of their classmates are cheering them on. The cherry on top is donating \$800 or more to our Bridge City-Orangefield Ministerial Alliance.

January 26, 2026



Dear TASC Awards Committee,

I am writing to nominate the "Clash of the Classes" project, organized by the Student Council at Bridge City High School, for the TASC Top 10 Projects Award for the 2025-2026 school year. As a Coach/Teacher who has had the privilege of emceeing this event, I have witnessed firsthand its positive impact on our students, faculty, and community. This nomination serves as my signed evaluation, highlighting the project's purpose, execution, and outcomes, in support of the Student Council's application.

**Project Name:** Clash of the Classes

**Purpose and Objectives:** The primary goal of Clash of the Classes is to foster school spirit, promote unity among grade levels, and provide a fun, inclusive outlet for students to engage in friendly competition. By integrating this event into our regular pep rally schedule, it aims to boost morale, encourage participation across all classes, and create lasting memories that strengthen our school community. Specific objectives include enhancing student involvement in school activities, building teamwork skills through games, and celebrating class pride in a lighthearted manner.

**Brief Description of Activities:** Clash of the Classes is a quick, energetic field day-style competition held during our standard pep rally time, making it accessible without disrupting the school day. Students from each grade level (freshmen, sophomores, juniors, and seniors) form teams and compete in classic, old-school games such as tug-of-war, relay races, sack races, and obstacle courses. Participants wear their designated class colors to show support, cheering enthusiastically for their peers as they vie for a coveted trophy and ultimate bragging rights. The event typically lasts 30-45 minutes, ensuring high energy and excitement without overwhelming the schedule. As the emcee, I guide the activities, announce competitors, and keep the crowd engaged, which adds to the festive atmosphere. Hosted entirely by the Student Council, this project requires minimal resources but delivers maximum enjoyment for all involved.

**Description of Involvement:**

- **Student Council Members:** The council takes full ownership, from planning the games and coordinating teams to managing logistics like equipment setup and scoring. This hands-on role develops their leadership and organizational skills.
- **Other Students:** Hundreds of students participate either as competitors or enthusiastic spectators, wearing class colors and cheering wholeheartedly. It draws in a diverse group, including those who might not typically join extracurriculars, promoting inclusivity.
- **Other School Organizations:** Cheerleaders, band members, and sports teams often integrate into the event, providing music, cheers, and additional support to amplify the pep rally vibe.
- **Faculty:** Teachers and staff volunteer as referees, timers, and supervisors, fostering positive student-adult interactions. Many join in the fun, competing alongside students in select games.
- **Community:** The event is shared via school social media, extending its reach and building community pride. No other student councils are involved, as this is an individual campus project.
- **Other Student Councils:** N/A (this is not a collaborative project).

This project has been a resounding success, with kids and adults alike raving about the fun old-school games. I've seen students who are usually reserved light up with smiles, wholeheartedly supporting their class and creating a sense of belonging. The energy is infectious—laughter echoes through the stadium, and the trophy presentation always ends with cheers and high-fives. It's a lot of fun to emcee, but more importantly, it reminds everyone why school spirit matters. Feedback from participants consistently highlights how it reduces stress, builds friendships, and makes school more enjoyable.

In my professional opinion, Clash of the Classes exemplifies the best of student-led initiatives: it's creative, inclusive, cost-effective, and impactful. I strongly recommend it for recognition as one of TASC's Top 10 Projects, as it aligns perfectly with the association's mission to celebrate outstanding student council efforts.

Sincerely,

A handwritten signature in black ink, appearing to be 'Chad Landry'.

Chad Landry, [M.Ed.](#)

Head Baseball Coach

Bridge City High School



earlymorn  
water

Class of 2026

B's  
SUNSHINE STATE

Class of 2026







