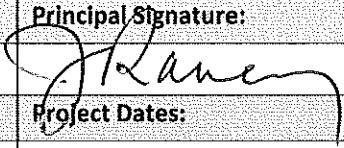


2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Abilene High School	3-5A
School Address:	Size of Community:
2800 North 6 th Street	117,000
City/State:	Zip:
Abilene/Texas	79603
School Phone:	School Fax:
325-677-1731	325-794-1387
Advisor Name:	Advisor E-Mail:
Jennifer Jordan	jennifer.jordan@abileneisd.org
Principal Name:	Principal Signature:
Jennifer Raney	
Project Name:	Project Dates:
"Changing Lives and Helping Hearts"	May 2012-Present
Total Number of Students in Council:	Number of Members Involved in Project:
250	at least 100
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
1800	150 plus
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
20 plus	multiple businesses and families

Number of Community Members Involved in Project:

of Groups: at least 7 (Such as parents, church groups, clubs or organizations)

of People: 100 plus

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

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When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

Changing Lives and Helping Hearts

Name: Changing Lives and Helping Hearts

Purpose and Objective: To quote Rishika Jain, “Many times what people need is not a brilliant mind that speaks but a special heart that listens.” The goal of our project is to demonstrate to students with special needs that they are always supported by the Abilene High School community.

Brief Description:

Our Student Council began the year ready to continue our activities with the special needs students. During last school year on May 14, 2012, our Student Council held a Special Needs Prom. Because many of the special needs students are not able to attend the senior class prom, Student Council decided to hold a prom especially for them. Due to the success of the original Special Needs Prom the second annual Special Needs prom has been scheduled for May 6, 2013. The original prom was so well received by the Abilene community that several surrounding schools including: Anson, Albany, Abilene Cooper, and Jim Ned are invited to attend the second annual prom. Our desire is for every student with special needs in our community to feel cared for and accepted by Abilene High School.

In order to further our relationship with the special needs students, the Student Council officers join them once a month in the gym to hang out and dance. During this time frame, we visit, mingle, and dance to songs like “YMCA, Gangnum Style, Hand Jive, and Cha Cha Slide”. This has become a treasured event for both student groups. In fact, two of the special needs boys asked two Student Council officers to attend the prom as their dates at our January meeting.

In order to make the first annual Special Needs Prom a success, many organizations came together to help make this a fun, new event. United Super Markets and Sam’s Club donated cookies, punch, crackers, cheese, grapes, and flowers for the students attending the prom. The Student Council officers purchased a tiara to crown the Prom Queen. The Prom Queen was selected by her peers. She qualified for the “Make A Wish Foundation’s” trip as she survived a heart surgery. Coach Steve Warren, our head football coach, donated a football helmet and jersey to crown the prom king. He was selected by his peers as well. He was chosen because of his wonderful personality and smile. Abilene High’s ROTC made the arch of sabers as the special needs students entered the west cafeteria. Senior football player, Tyler Lineweaver, volunteered to DJ.

Cosmetology students did the girls make-up, hair, and nails so they received the full prom experience.

Our Student Council loves to promote conserving and recycling. Many of our special needs students, members, and officers wore borrowed prom dresses from Cinderella's Closet. Cinderella's Closet provides gently used prom dresses for students that are not able to afford brand new dresses. Donations are open to the public and any Abilene High School student is able to borrow a dress. We also reused the Hollywood backdrop from our Homecoming dance as the picture area for the prom. The special education students made center pieces for the tables in their classes. These decorations were constructed out of materials they collected from the AHS recycling effort.

The ultimate goal of "Changing Lives and Helping Hearts" is to leave a legacy. We want to embrace the diversity of all of our students and help them feel loved and cared for by our community.

Description of Involvement With:

- A. Members: Student Council Members donated old formal dresses to Cinderella's Closet and danced with the special education kids.
- B. Other Students: AHS students also donated old formal dresses to Cinderella's Closet. Tyler Lineweaver donated his time and equipment to DJ the event. Many students responded to the prom and asked how they could be a part of the second annual prom.
- C. Other Organizations: ROTC preformed the arch of sabers as the special education kids came into the cafeteria. Cosmetology students helped the girls get ready for prom by doing their make-up and nails. AHS PALS, Mrs. Jordan's 5th period class, and Student Council members attended the prom.
- D. Faculty: Head football coach, Steve Warren donated a football helmet for the prom king. Mrs. McClellan, the special education teacher, helped organize the event. All of the principals attended the event. Our truancy officer is a professional photographer and she photographed individual shots in front of the backdrop, as well as profile action mode shots of the students enjoying this event.
- E. Community: United Supermarkets and Sam's Club donated refreshments and flowers for the prom. The Abilene Reporter News, KTXS TV, KRBC TV, & KTAB TV came out to spotlight the event. It was so well received by the community that AHS was contacted by several surrounding schools and local businesses asking how they can be a part of the Second Annual Prom.



ABILENE HIGH SCHOOL

2800 North 6th Street
Abilene, Texas 79603
(325) 677-1731
Fax (325) 794-1387

February 5, 2013

To Whom It May Concern:

I am writing to enthusiastically endorse the Student Council's project, "Changing Lives and Helping Hearts." As the principal of Abilene High School, I see different organizations do many things, but few have touched my heart as much as the prom for special needs students. Watching the joy of the special needs students was wonderful, but just as special was seeing the delight of those students who gave themselves in service to this endeavor.

I am so proud of all the students who are involved and look forward to seeing this project continue in years to come.

Sincerely,


Jennifer Raney
Principal



BEACONS OF OUR TIME

SAN AUGUSTINE HIGH SCHOOL STUDENT COUNCIL

PURPOSE AND OBJECTIVES

1. To honor and highlight students, teachers, administrators, and board members who passed through the halls, classrooms and activities of San Augustine Independent School District (SAISD) campuses
2. To honor and highlight local businesses, organizations and community members that have consistently supported SAISD
3. To provide practical assistance to the expansion of the High School/Middle School campus via lighting
4. To “light the way” for current and future generations who pass through the school system

BRIEF DESCRIPTION

The San Augustine High School Student Council was excited about the expansion of our High School/Middle School campus. With the degree of change underway, StuCo came up with the idea of antique lamp posts – beacons – installed in prominent areas such as major walkways and sitting areas on all campuses. Each lamp post would host a brass name plate with information about the donor – names, position, years of attendance, etc.

The idea literally exploded via word of mouth. The idea of antique lamp posts lighting the campuses of San Augustine, the oldest Anglo-Saxon settlement in Texas, created a boost in community pride. Everyone wanted to be involved. The support was such that over 55 lamps were purchased at a cost of \$600 each, a hefty price in today's economy. SAISD's next major improvement comes in the form of a new athletic complex and band hall. These, too, will be lit with the antique lamp posts.

DESCRIPTION OF SUPPORT

- **Student Council** – The council participated with the planning efforts related to positioning lighting and landscaping. The Contractor of the building project also discussed wiring requirements and concerns with the council.
- **Student Council Members** - All members were charged with coming up with names of potential donors. When the brass plates arrived, StuCo members attached them to the antique lamps. StuCo members also participated in presentations given to local civic organizations.



BEACONS OF OUR TIME

SAN AUGUSTINE HIGH SCHOOL STUDENT COUNCIL

- **Other School Organizations** – Member of other school organizations where actively involved with the promotion of the project, as well assisting with installing the brass plates, when they arrived.
- **Faculty** – Faculty members were encouraged to donate a lamp themselves or, perhaps, join family members in purchasing a lamp. Faculty members voluntarily promoted the project to other organizations and participated in the sales effort.
- **Community Organizations** – Civic club such as the Lions Club or Rotary Club hosted StuCo members in presenting project information at their weekly meetings. The local Chamber of Commerce hosted StuCo students at one of their weekly business meetings. Churches also allowed presentations at their facilities. The local newspaper provided space for articles about the project. This advertisement was critical in that numerous past students continue to subscribe to the San Augustine Tribune. Thus, “word of mouth” extended to points well outside the local area.

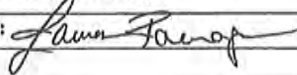
OVERALL PROJECT RESULTS

Now, as community members take their evening walks on the sidewalks around the new campus, their way is lit by attractive lamps. They can be further entertained by pausing to read the names of those who loved and continue to love the schools of SAISD so much that they wanted a reminder to mark their support.

Civic pride in and support of the San Augustine schools have visibly increased. Community members want to come by and tour the new facilities; they want to find “their lamp” and see those donated by friends and other community members. People are talking about SAISD in a way that, at times, has been absent – they are proud of their schools! They are proud of its accomplishments, proud of the new campus and proud of the future athletic and music facilities. That pride is evidenced physically in the presence of these beautiful antique lamp posts – these “Beacons of Our Time.”

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Bonham Junior High	
School Address:	Size of Community:
2201 E. University	101,000
City/State:	Zip:
Odessa, TX	79761
School Phone:	School Fax:
432-456-0429	432-456-0428
Advisor Name:	Advisor E-Mail: (county)
Katherin Roberts	katherine.roberts@ectorcountisd.org
Principal Name:	Principal Signature: 
James Ramage	
Project Name:	Project Dates:
Day of the Dead	November 1, 2012
Total Number of Students in Council:	Number of Members Involved in Project:
70	60
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
1162	200
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
10	1

Number of Community Members Involved in Project:

of Groups: 1 (Such as parents, church groups, clubs or organizations)

of People: 10

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

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Please consider presenting a table talk on your project!

Name of Project: Day of the Dead (Dia de los Muertos)

Purpose and Objectives: The purpose of this project was to intertwine Red Ribbon week and the day of the dead (Dia de los Muertos). Students created a visual demonstration of how students are affected by drugs and alcohol. Students were informed about the Hispanic tradition of honoring the dead on Dia de los Muertos.

Description: The Day of the Dead took place on Thursday, November 1st and students were picked out of their class to represent those that die from alcohol and drug related accidents. The chosen students had their face painted white with black around their eyes. The students were silent in their classes for the rest of the day, unless they were addressing a teacher or administrator. Students wore stickers that read: "I am silent today in memory of those who have died of alcohol or drug abuse. Every 42 minutes a student dies from drugs or related accidents. Every year, about 40 million serious illnesses, or injuries, occur among Americans as a result of drug use." Obituaries were posted in the main hallway to describe different ways that these tragic deaths occurred.

Description of involvement: The Art Department and AVID students put up red ribbon posters and decorations. An AVID teacher dressed up as Death, went around silently pointing at, and removing students out of class. The Student Council advisors painted faces, and explained to the students the importance of their role in this project. They were asked to remain silent for the rest of the school day while representing those that had died as the result of alcohol and/or drug abuse, or from the outcome of someone who was under the influence. The English teachers and students came up with very creative obituaries, and hung them throughout the hallways. The Spanish and History teachers explained the history and tradition of the Dia de los Muertos, and where it is still celebrated today. Student Council was immersed in this project from beginning to end, and collaborated with Permian's Student Council and drama club.

STUCO Dead Day Project

The Dead Day project at Bonham Jr. High was a great success. Being an AVID elective teacher, I was involved by becoming Death and going from room to room, pulling kids out and taking them to the Student Council members. The importance of what we were doing was then explained to them, on how a child dies every 40 minutes from drug and alcohol related accidents. The kids involved took this very seriously. They moved through the halls silently, as did I in my role as Death. The mood of a classroom, and the halls, would come to a standstill at the realization of one of their friends being removed and that they were now considered dead. Some kids were emotional about it, and said that they did not realize how prevalent drug related deaths were. The Student Council directors heard from many of the participants, stories about how drugs and alcohol had affected their lives, and changed their friends, families, and the world around them. It was almost as if they were relieved to be able to discuss this with someone and share their emotions, and in some cases...their grief. As kids moved through the hallways, they would stop and read obituaries written about those who had died. It was amazing how the school and different organizations, came together collectively, and made this a great success for Red Ribbon Week and Dia De Los Muertos.

Joe Casas



AVID Teacher/PE Coach/ "DEATH"

Please attach photos below:



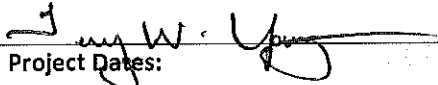
Please attach photos below:





2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Burkeville Jr./Sr. High School	1A
School Address:	Size of Community:
P.O. Box 218	553
City/State:	Zip:
Burkeville, Texas	75932
School Phone:	School Fax:
409 565 4338	409 565 2461
Advisor Name:	Advisor E-Mail:
Arvida Smithson	asmithson@esc5.net
Principal Name:	Principal Signature:
Terry Young	
Project Name:	Project Dates:
Mustang Pride Day	10-18-12
Total Number of Students in Council:	Number of Members Involved in Project:
48	41
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
132	75
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
21	68

Number of Community Members Involved in Project:

of Groups: 7 (Such as parents, church groups, clubs or organizations)

of People: 68

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

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Please consider presenting a table talk on your project!

School: Burkeville Jr. /Sr. High School

Project Name: Mustang Pride Day

Purpose & Objectives: With this project, we were trying to bring our community together to build school spirit. Spirit has been very down for the past few years in our community, so we wanted a way to get our entire community and school involved in boosting our mustang spirit.

Brief Description: We started the evening off with a parade. Almost every class had a float, along with homecoming duchesses and previous queens, churches, and other organizations in our community. Following the parade we had class competitions. We had six different games we played, and all classes from 7th grade-12th grade competed against each other. Following the class games, we organized a tailgating kind of event, where churches, parents, and organizations set up booths with foods like gumbo, Frito pie, cookies, cakes, and such. They handed these out free of charge to anyone that was there. While the tailgating was going on, we started our bonfire, where we burned the mascot of the team we were playing the next night, and the seniors had their "senior circle" around the bonfire, with their class song playing.

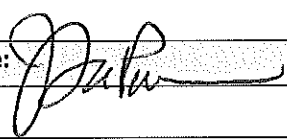
Description of Involvement: All of our student council members worked hard decorating halls, setting up games, working the concession stand, and decorating floats. The other student of the school helped out when needed, and all said that they enjoyed the evening we planned, and we had almost FULL participation. We had almost all of our community's churches to help us with the tailgating (4 churches); along with our 4-H, our welding program, and a group of parents. Almost every single teacher stayed after school to help us set everything we needed up, and to decorate the building, help their class with floats, and help us set up our bonfire. Our community was more involved with Mustang Pride Day than they have been with anything to do with our school for the past several years, so we definitely feel as though that was our biggest accomplishment with this project. We had a great turnout of community members, which isn't that much considering that we have a really small community, but everyone really came together and worked hard despite of our size and other setbacks such as money. Everyone involved with tailgating personally pitched in money out of their own pocket to do this, which meant a lot to us, that they were willing to do that to help us build pride in our school, which we feel that we did successfully with this project.

Burkeville Student Council does an excellent job of conducting projects that involve the school and community. During homecoming week numerous activities are planned that allow students from Pre-K through 12th grades to show their pride and school spirit. The students and community have actively participated in dress-up days, hall decorations, door decorations, community parade, bonfire, tailgating, class competitions, and pep rally. All of these events were tremendously successful. New activities were added this year that gave the community even more chances to interact with all students. This week of events lets the parents, students, and community organizations work together to instill community and school pride and patriotism. Despite the small size of our school, participation was at an all time high.

Cindy Kay
Teacher, BHS

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Creekview High School	4A
School Address:	Size of Community:
3201 Old Denton Drive	123,000
City/State:	Zip:
Carrollton, Texas	75007
School Phone:	School Fax:
972-968-4800	972-968-4810
Advisor Name:	Advisor E-Mail:
Suzanne Reese	reeses@cfbisd.edu
Principal Name:	Principal Signature: 
Jon LaPuma	
Project Name:	Project Dates:
Show You Care & Share	Start of school-end of September
Total Number of Students in Council:	Number of Members Involved in Project:
100	100
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
2000	approx. 200
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
50	0

Number of Community Members Involved in Project:

of Groups: 1 (Such as parents, church groups, clubs or organizations)

of People: 350

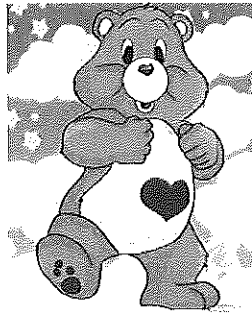
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Please consider presenting a table talk on your project!



SHOW YOU CARE...AND SHARE

Purpose:

The purpose of this project is to:

- * Collect school supplies and backpacks for needy students at Creekview High School
- * To promote a sense of unity among the students and staff while working together for a common purpose

Description:

- The first part of this activity actually begins the day after final exams. Members of the Student Council go around and clean out all of the lockers. We look for lost books, clothing that can be sent to the local Clothes Closet that helps kids in our community, and reusable school supplies. We are always amazed at the number of brand new things just left in lockers. We store these items in our closet until the beginning of the next school year. This activity also serves as a service project that helps our custodial staff.
- The second part of the project begins the first week of school and continues through the end of September. We place boxes around Student Services as collection places for extra school supplies.
- Many teachers and Coaches encourage their students and athletes to bring in supplies.
- We send out information about the drive in our PTSA Newsletter, so that parents can join in as well.
- Student Council members go to office supply stores, Wal-Mart, and even grocery stores asking for donations of backpacks.
- Whatever we do not get, our Student Council then purchases the backpacks. They are then filled with school supplies and taken to the Record's Office. The Record's office staff members know which students would most benefit from the gift. The students are called in and given the backpack. We try to keep a supply of backpacks all year.

- Although it is somewhat hard to put specific numbers with each of the areas, we know that our Student Council members, other students, other organizations, such as athletic teams, faculty , parents and businesses help us make this project a success.

February 5, 2013

To Whom It May Concern;

The Creekview Student Council completes a project known as, *Show You Care and Share*. Through this project, the council collects schools supplies and backpacks that are then given to needy Creekview students through the Records Office staff members, who are aware of the students who need help. This activity enables our students and staff to be a caring school that is sensitive to the needs of less fortunate students. This is just one of the many service projects sponsored by our Student Council.

Sincerely,

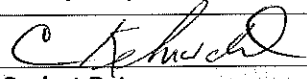
A handwritten signature in cursive script that reads "Carolyn Chiever". The signature is written in black ink and is positioned above the printed name.

Carolyn Chiever

Language Arts Department Chair

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Irvin High School	4A
School Address:	Size of Community:
9465 Roanoke Street	620,440
City/State:	Zip:
El Paso, TX	79924
School Phone:	School Fax:
915-587-3500	915-757-6450
Advisor Name:	Advisor E-Mail:
Karla Flores	kgflores@episd.org
Principal Name:	Principal Signature:
Craig Kehrwald	
Project Name:	Project Dates:
Anti-Bullying Night	October 15th, 2013
Total Number of Students in Council:	Number of Members Involved in Project:
130+	50
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
1525	100
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
12	70

Number of Community Members Involved in Project:

of Groups: 15 (Such as parents, church groups, clubs or organizations)

of People: 232

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

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When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

Irvin High School

Top Ten Project

2012-2013

Name of Project: Anti-Bullying Night

Purpose and Objectives: To raise anti-bullying awareness, to do our best to stop or at least prevent bullying on our campus and community, raise awareness of the different types of bullying, to offer help to those who feel they are bullied, improve self-esteem, and to advocate acceptance of individuality.

Description of Project: The DASH and Community Service committees organized an anti-bullying night and invited the entire student body, teaching faculty, parents, and local community to attend. Other high schools and Irvin's feeder pattern elementary and middle schools, as well as representatives from each club, sport, and school organization were asked to attend. We presented facts and showed videos to raise awareness about bullying and had volunteer speakers from the audience share their stories of how bullying has affected their own lives. One of the videos shown is known as the "Backwards Poem" of how bullying had affected the lives of several individuals to the point in which they completely lost hope in themselves and humanity, but before they could be completely broken other individuals in their lives showed they cared, and thus the poem reverses into a poem of hope rather than a poem of despair. Another video shown was a music video about bullying known as "Make it stop" by the famous band Rise Against that portrayed the impact of bullying on the lives of every day students. Student Council also prepared a skit known as the "Invisible Student" where students enacted every day high school cliques while one student who goes unnoticed day by day holds signs with sayings such as "I'm Invisible, I'm Lonely, I'm rejected, I'm Unwanted, etc.." They sang and danced while still maintaining the impact. Student Council also prepared another project known as "Voices" where students hid behind a screen with prepared scripts to tell the stories of common bullying stereotypes. Student Council also provided dinner for those who attended. Our local school broadcasting program known as "Rocket Vision" provided coverage during the entire event and showed it during school the next week for those who did not attend.

Anti-Bullying Night was an amazing success. So many people from our school and community came together for a common cause and together shared the struggle of bullying. Many attendees could relate to all the stories, the videos, the speakers, the skits, etc...The emotional impact brought the audience to tears. Bullying is a great concern in this day and age where technology is now another outlet for bullying abuse and there is no discrimination against who is targeted. The goal of our project was to bring back compassion and sympathy into our community, to bring an understanding to the people that acceptance of individualism and the willingness to accept judgment before we give judgment, is the only savior from abuse. If we learned to accept each other for our differences

and realized that diversity can only strengthen us, perhaps bullying will cease in the future. But until then, doing awareness projects such as Anti-Bullying Night is the first step to change. A simple act of kindness can make all the difference. We hoped that people who attended were able to take away much from what they learned and act as examples and implement their new understanding on their own campuses and in their own lives.

Description of involvement with:

Student Council Members: Student Council is the group that originally initiated and coordinated the project and took the steps to accomplish it. Student council prepared all the scripts and videos prior to the event, invited the schools and community members, provided the food, set up the event on the day of, and also stayed after to clean up.

Other Students: Our entire campus was invited to join us. Many students volunteered to participate in the skits and many also volunteered to speak their own bullying stories at the event.

Other Organizations: A representative from each club, sport, and school organization was asked to come. Other than parents, teachers and staff, and student council members, the Key Club, National Honor Society, sports teams such as track and field, baseball, football, tennis, swimming, soccer, and many more organizations were all present at the event. They participated in the skits and were very attentive throughout the entire event.

Faculty Members: Many teachers and faculty members gave their time to participate in the project and advocate anti-bullying awareness. Many told stories of how they've seen the effects of bullying in their own lives whether it is in school, from what they've seen or know in the lives of their students, the work place, or even at home.

Community: Other local high schools and our feeder pattern elementary and middle schools were invited to come join us. Many came in with prepared questions and commentary about bullying, the types of bullying, the effects of bullying, and how we plan on stopping and preventing bullying. Many people from our community gave their support for our anti-bullying night and showed their gratitude.

February 4, 2013

To: TASC

From: Melissa Saldana, English Department, Irvin High School



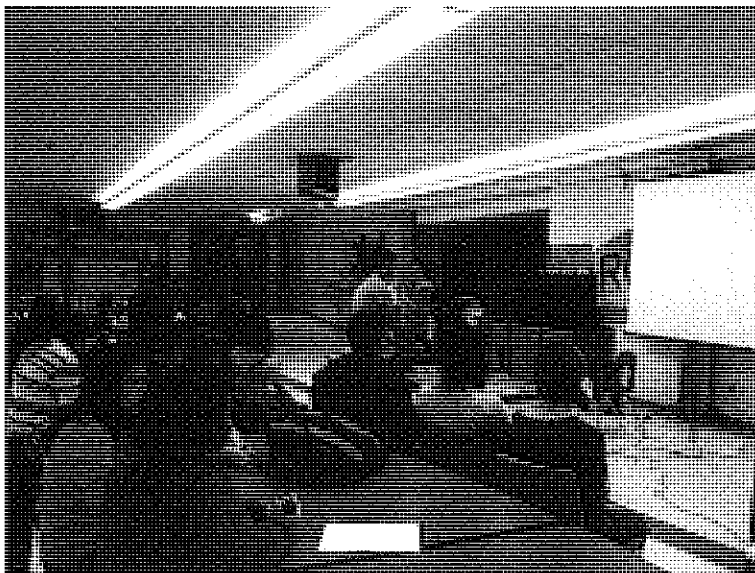
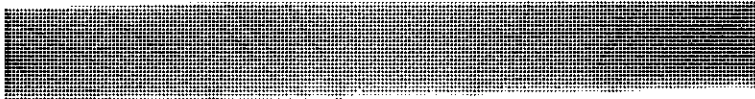
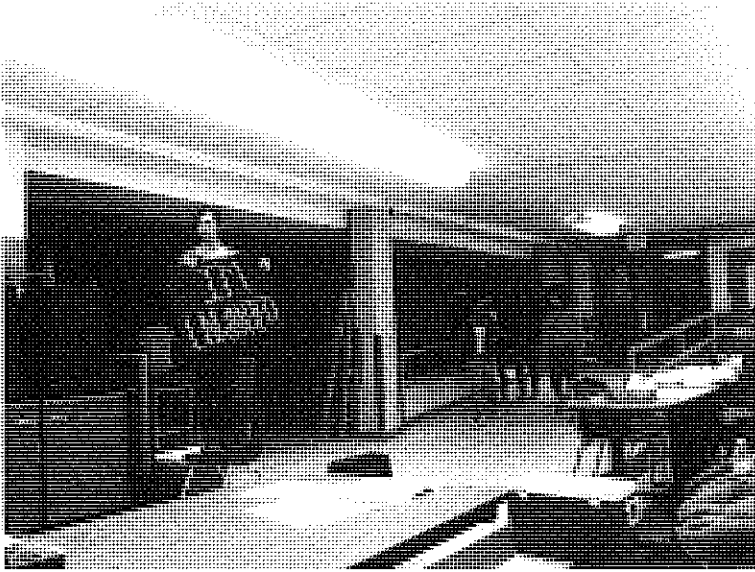
Subject: Top Ten Projects Award

Irvin High School's Student Council hosted an outstanding Anti-Bullying Night for our community. That DASH and Community Service committee at our school presented a well-organized, informative, and interesting presentation on the issues surrounding Bullying in our schools.

Because of the excellent turn out that evening, several of our high school students were able to branch out and share personal stories with students from our feeder middle schools. The middle school kids were totally engrossed in the videos and skits because this issue hits home for several of them. Irvin's Student Council group made these students feel welcomed and understood. Several parents were very thankful and supportive of the event. Bullying is often a silent monster in some homes, and because of this even, parents and teachers were able to open up and communicate with their sons, daughters, and students.

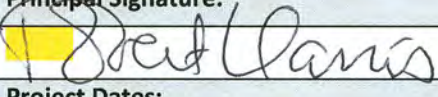
Being a high school student is stressful. Being a high school student in school activities is even more stressful. Irvin's Student Council group went above and beyond to put this event together. The message they were trying to send out on Anti-Bully night was clear and effective, and they deserve a big pat on the back for the efforts and success.

Please attach photos below:



2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
John Jay and Science & Engineering Academy	5A
School Address:	Size of Community:
7611 Marbach Road	30,000 (Community within San Antonio)
City/State:	Zip:
San Antonio, TX	78227
School Phone:	School Fax:
(210)397-2700	210-678-2753
Advisor Name:	Advisor E-Mail:
Calvin Buchholtz	calvin.buchholtz@nisd.net
Principal Name:	Principal Signature:
Robert Harris	
Project Name:	Project Dates:
Wounded Warriors	Saturday, October 20, 2012
Total Number of Students in Council:	Number of Members Involved in Project:
25	20
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
3000+	3000+
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
20	50

Number of Community Members Involved in Project:

of Groups: 10 (Such as parents, church groups, clubs or organizations)

of People: 500

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

TASC is encouraging electronic submission of forms. While we will continue to take the mailed form, you are encouraged to complete applications, print them out, get the required signatures or photos, scan them and email the form as one document. When you submit a form, please indicate in the **E-mail subject line** and **save the title of the document** with the following information: **TOP TEN_School Name_ School City** and E-mail to receptionist@tassp.org

When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

2013 Top Ten Project Entry
John Jay High School Student Council
District 15

Name of Project:

The “We Will” Project: Our Wounded Warriors

Purpose & Objective:

The main goal of our school and community project was to give back to citizens that we see as some of the most deserving, our local Wounded Warriors. We are lucky to live in a city that has a large treatment center for our military men and women who have sustained injuries while serving our country. For many that come to San Antonio for treatment, they are away from home, family, and friends who would normally provide support and comfort. We decided as a council that we wanted to do something to show support for the men and women who have sustained life-changing injuries while protecting our freedoms. We wanted to get our community involved in recognizing these brave men and women for their service and sacrifice. We also wanted to ensure that any event our warriors were attending would accommodate any restrictions that they may have to deal with due to their injuries. Our council ultimately wanted to work with our school groups and local community to provide our Wounded Warriors with an evening away from the hospital and treatment setting and to enjoy a night of fun and relaxation. We also wanted to ensure that they were able to participate in an activity to which they could all relate.

Brief Description:

In order to meet our council goal, our school and community came together as one and planned a Friday night football game experience for the Wounded Warriors. The goal for us was to make this game not just another ordinary football game but to make it an extraordinary football game experience for them. Warriors were picked up and driven by school bus to our football stadium, and then escorted through the stadium gates to a reserved area at the 50 yard line of the football field. After our guests were settled in, they were invited by the Vice-President of our school board to accompany him onto the field to take part in the pre-game coin toss. While on field, they were recognized over the public address system and received a standing ovation by the entire stadium for their service and sacrifice. Along with the on-field recognition, the pre-game “thought” that evening was dedicated to the courageous actions both on and off the field of our Wounded Warriors. Our soldiers were escorted off the field and back to their seats where they were met by members of our council who were available all game long to attend to their needs. Keeping our football fans appetite under control was a task assigned to some of our council members. The Wounded Warriors were treated during the game to an all you can eat buffet of football concession snacks, including hot dogs, pretzels, chips, Chick-Fil-A sandwiches, and sodas. Many organizations came together to ensure that our Warriors were showered with John Jay memorabilia from the night. They were given gifts which included school t-shirts, megaphones, pompoms, spirit beads, and even a poster designed in their honor which was the insert for the football program. The soldiers were able to enjoy the game on the front row of the stadium, and were then escorted back to the treatment center where they were staying to continue their treatment.

Description of Involvement:

- a) Student Council – Our council’s job was to recruit organizations, clubs, and community members to get them involved in this project. Our StuCo was in charge of contacting the treatment facility to get approval for our project, and then to get information about our event out to any interested Wounded Warriors. We also were in charge of finding out what

type of physical restrictions our Warriors might have so that proper accommodations could be made for everyone who wanted to attend. We had to coordinate with each group wanting to participate to provide information about the project and what types of help we needed. On the night of the event, StuCo was in charge of ensuring our honored guests were comfortable and were not in need of anything.

- b) Other students – In a great showing of support, our campus students and staff joined us at the game, and helped to recognize and honor our guests. We had great student game attendance for this football game and many came by to shake the hands of our Wounded Warrior guests.
- c) Other organizations – We had many other campus clubs and organizations eager to become involved. These included our Cheerleaders, Football Team, Band, National Honor Society, and our Air Force JROTC. When contacted about the event, our cheer group immediately said “We Will” help. They dedicated the program for the night to our guests, and printed a special insert in our football program that recognized them. Throughout the game our cheerleaders supported and recognized not only our football team, but also the team of soldiers that were our special guests. Our football organization also said yes “We Will” help. They were of huge assistance in spreading the word about our event and made it a point to show our soldiers how much they appreciated the sacrifices that they had made. Before the game, many of our players showed their appreciation by taking the time to shake the hands of all the Wounded Warriors that were in attendance. Our Band said “We Will” help, and reached out to get booster members involved. Our NHS said “We Will” help and became an important part of the project. They worked to get the word out about the project, raising money for the event, and being in attendance at the game. Our AFJROTC said “We Will” help and had over 300 students in JROTC come out to support our soldiers and show their admiration for the sacrifices our soldiers have made. Each organization responded to our call for help with a very eager “We Will” help.
- d) Faculty – All faculty on our campus were eager to assist in this event. They supported our project, and our administrators, teachers, and support staff were vital for allowing this event to happen. Each employee worked to spread the word about the event, and came through with a loud “We Will” also help and a great turn out of families and friends to support our Warriors.
- e) Community – We enlisted the help of our spirit booster parents to welcome our guests and they also were eager to say yes “We Will” help. They provided many John Jay gifts for our soldiers like shirts, cups, bracelets, spirit beads, and megaphones. They also showed their appreciation to our soldiers by shaking the hand of each of our Wounded Warriors in attendance and personally offering them a thank you. Our school board also said “We Will” help with the event, and invited our warriors out onto the field for the pre-game coin toss. Our school board Vice-President was in attendance to personally recognize and thank our guests, and he made it a point to spend some time talking to our Wounded Warriors. Our district athletic department said “We Will” help also, and donated reserve game tickets so that each of the Warriors in attendance was admitted free of charge. Our school district also got in on the project and said “We Will” help by providing bus transportation free of charge to our StuCo to transport our heroes.

Northside Independent School District
John Jay High School

7611 Marbach Road
San Antonio, TX 78227-1608
210-397-2700

Robert Harris
Principal

Brian T. Woods, Ed.D.
Superintendent

Dear Committee Member,

My name is Marisol Quinones and I am one of the staff members at John Jay High School. I would like to commend our schools Student Council for another successful event. In October 2012, our Student Council showed their support and appreciation for our wounded military men and women by inviting them to participate in our Wounded Warriors Project. The Jay student council invited them to attend one of our High School football games. Our Wounded Warriors were singled out by the commentators as they participated in the coin toss then were congratulated for their bravery by the shaking of hands by football team members, coaches, and referees. Throughout the event, our community and school showed their support by individually offering their appreciation and gratitude for their service to our country. These Wounded Warriors had a profound effect on our students with their positive outlooks and their continued support for our US Military. Thank you John Jay Mustangs Student Council for reaching out to our community and putting smiles on the faces of our veterans.



Marisol Quinones



Northside Independent School District
John Jay High School
7611 Marbach Road
San Antonio, TX 78227-1608
210-397-2700

Robert Harris
Principal

Brian T. Woods, Ed.D.
Superintendent

Dear Committee Member,

I am writing about the Wounded Warrior Community Project performed by the John Jay High School Student Council on October 2012. The community and school came together at this wonderful event to acknowledge the local wounded warriors from Ft. Sam Houston SAMC. The student council worked over many hours to make this event happen. The students also chaperoned the local wounded warriors at the football game. It was apparent that the students and the local wounded warriors both benefitted from each other at this event. They were able to spend time together in conversation, and enjoy the game. The Wounded Warrior Community Project also helped the community at large to acknowledge the local wounded warriors commitment and sacrifice for our freedom.

Dan Sweet
(210)397-3157



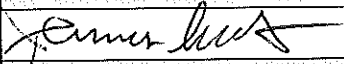






2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Llano High School	3A
School Address:	Size of Community:
2509 South State Highway 16	3,250
City/State:	Zip:
Llano, TX	78643
School Phone:	School Fax:
(325) 248-2200	(325) 247-2122
Advisor Name:	Advisor E-Mail:
Lisa Petty	lpetty@llanoisd
Principal Name:	Principal Signature:
James Scott	
Project Name:	Project Dates:
Jacket Backpack Buddies	Ongoing throughout school year
Total Number of Students in Council:	Number of Members Involved in Project:
48	48
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
484 at LHS/2,292 District wide	30
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
10	4

Number of Community Members Involved in Project:

of Groups: 50+ (Such as parents, church groups, clubs or organizations)

of People: 150+

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

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When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

Name: Jacket Backpack Buddies

Purpose & Objective: To provide 200 under privileged students with nutritious foods on the weekends so that the children are focused and intent on learning the following weekdays. In this manner we hope to eliminate childhood hunger in our community.

Brief Description: As a whole the Llano High School Student Council organizes our Backpack Buddies program to meet the needs of at risk students deemed by the councilors/campus administrators, and from this point we organize the activities such as fundraising, purchase of food items, packing, and distribution. Our fundraising committee raises \$20,400 each year to fund the project.

Description of Involvement: Student Council members and other students pack backpacks each week with food that has been purchased by the program or with food donated by other school organizations. Community volunteers as well as faculty members help with the purchasing of food items from wholesale distributions.



Jacket Backpack Buddies

As the most populous organization, the Llano High School Student Council felt that this factor could be used to serve our community, and thus sprung the creation of Jacket Backpack Buddies. Our program's purpose is to provide under privileged students, who are primarily fed in the school lunchroom, with nutritious food on the weekend so that the children are focused and intent on learning the following Monday. Our objective in this manner is to reduce childhood hunger in our community.

With meticulous planning from our sponsor, president, and executive board our Backpack Buddy program is extremely efficient. Each week the LHS Student Council packs the backpacks that are given to the school counselors to be distributed to students at all four of the L.I.S.D. campuses. For this to be accomplished the counselors/campus administrators identify at risk students who are in need of service and wish to participate. For their privacy our members never know the identity of the names of the at risk students. After we receive the numbers, Student Council members raise \$20,400 to feed the two hundred students for thirty two weeks concurrently. Then comes the purchase of food by volunteers, and delivery to the O'Henry building where assigned food is placed on our packing tables. Each Wednesday, Student Council members pack two hundred sacks of food, and maintenance delivers the labeled containers to the assigned campuses each Thursday. Then on Friday the students receive a backpack of food from the campus counselors. The process begins once more when our maintenance picks up the containers and re-delivers them to the O'Henry building.

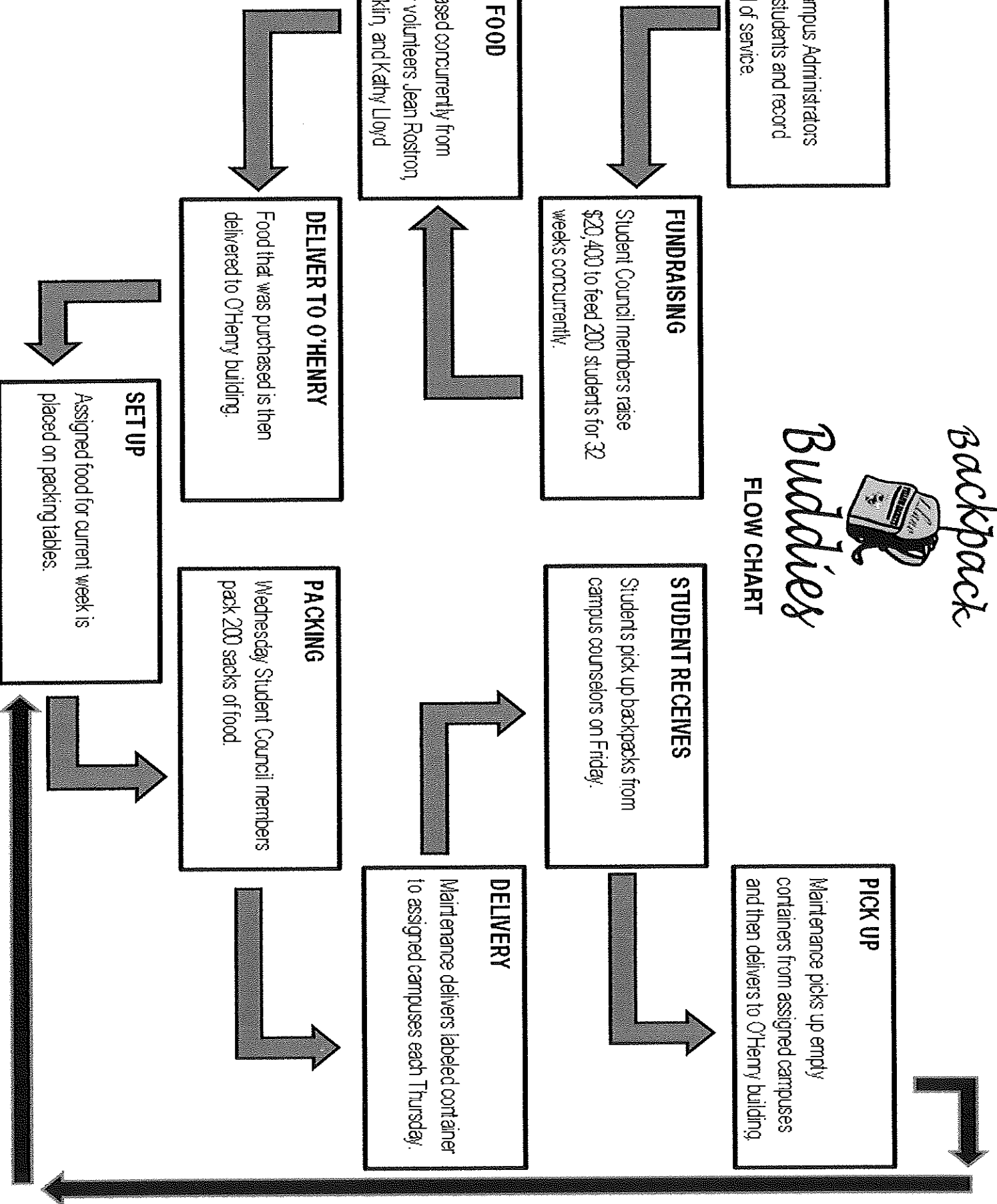
Service in LHS Student Council is a must; participation in the Backpack Buddy program is recorded and expected from our active members. From our student body there is support and occasionally they visit the O'Henry to help pack the goods. We are working with organizations such as the National Honor Society who are looking forward in providing service to this program, and the Family, Career and Community Leaders of America (FCCLA) collect many food items for Backpack Buddies, and lastly our Jr. High Student Council is an avid supporter. Our faculty is encouraging, and many of the teachers donate to the program. Without the help of the community, Jacket Backpack Buddies would not be what it is today. We rely on our community to help keep the \$20,400 program running. With continued support from donors such as the Llano Lions Club, First State Bank, Llano Masonic Lodge #242, Llano National Bank, and many community members will continue to feed our peers.

Backpack

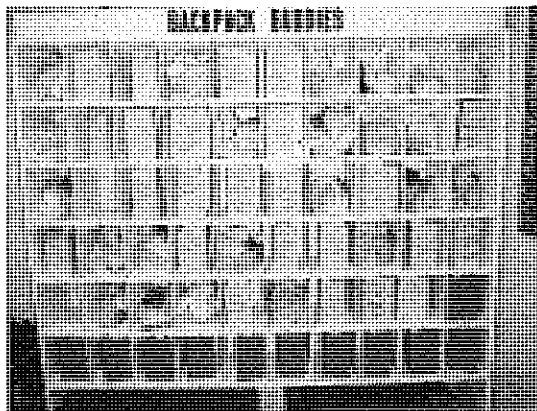
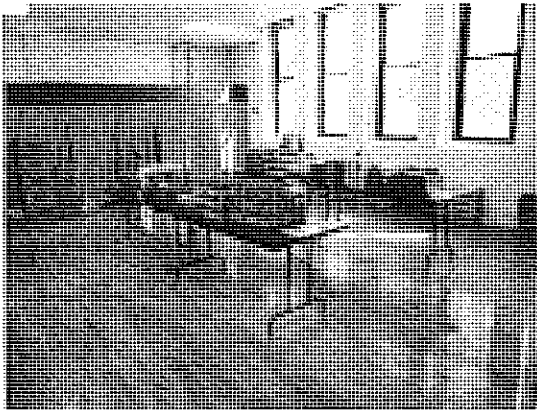


Buddies

FLOW CHART



Please attach photos below:



Llano High School



2509 South Hwy 16
Llano, TX 78643
325-248-2200

To: TASC
From: James Scott, Principal Llano High School
Re: Evaluation of Backpack Buddies program
Date: Feb. 5th, 2013

The backpack buddies program at Llano High School has been a resounding success. The student council, led by their advisor Mrs. Lisa Petty, has taken on a challenge of immense proportions, a challenge that has a real and ongoing impact of the lives of fellow students and a challenge that requires sustained and long term effort. They have met and exceeded all expectations for this program.

The back buddies program was started by student council to ensure that students were not going home on Friday to a home with no food. Through fundraising and volunteer labor the student started a program from the ground up that met that need.

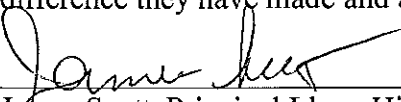
The back pack buddies program now provides over 200 meals each week to students at Llano ISD. This program serves all students in the district from K through 12. Students who otherwise would not have meals are now assured, through the tireless efforts of these students, that they will not go hungry over the weekend.

The program has been structured to ensure that students receiving backpacks remain anonymous. Even the student council members who volunteer their time to pack the back packs each Thursday do not know who receives them. Student council members have taken on the brunt of the fundraising activities by presenting to various churches and organizations in and around Llano. To date they have raised in excess of \$10,000 over two years to support this program.

Student council members have donated their personal time, effort, and money into ensuring that their classmates do not go hungry. They have reached out to the community, the school maintenance department, transportation department, local organizations and teachers for support. This is a program that has grown from supporting about 40 students in the first year to serving over 200 students currently.

The student council at Llano High School has made a difference for their classmates, the community and the school.

I give my wholehearted recommendation to this project, these kids, and their sponsor for the difference they have made and are continuing to make in the lives of their fellow classmates.


James Scott, Principal Llano High School

Letter of Evaluation of Backpack Buddies

At Llano High School: Llano Texas

February 5, 2013

Evaluator: Mrs. Debbie Engler, M.A.

Role at Llano High School: UIL Academic Coordinator and English Department Chair, School Newspaper Advisor, Coach of Ten UIL Academic events

I am honored to complete an evaluation of the Llano High School's Backpack Buddies' program. As the LHS School Newspaper Advisor, numerous stories have been written by my students on the Llano Student Council and the wonderful programs they have sponsored. Backpack Buddies definitely helps solve a need in Llano ISD!

The way the program is run, the students who receive the backpacks full of nourishing snacks remain anonymous on all the LISD campuses. These students pick up their back packs discretely, and after the food is taken home and eaten by their family members, these same students return the backpacks again without being identified.

I know firsthand of numerous Student Council members students who every week stuff the backpacks and who also help deliver them to the campuses which are spread out over a 27 miles radius. The furthest campus is our second elementary school, Packsaddle Elementary, but locally we have three campuses that benefit from the Backpack Buddies' program: Llano Junior High, Llano High School, and Llano Elementary.

From what my students have told me, and from what I remember from our newspaper articles, the Backpack Buddies idea came from a Student Council Retreat. The idea sounded wonderful, but where would the Student Council get the funds? Well, many of us teachers have donated to the cause, writing one large check to help. I felt that was one of the best causes I have donated to in a long time! I've seen the ad run in the paper, explaining it to the community. Student Council members have also presented at various organizations in the communities of Llano, Horseshoe Bay, and Kingsland to get more contributions.

I highly endorse the Backpack Buddy program at Llano High School. I am proud of the work done by the Student Council, as well as their outstanding advisor, Mrs. Lisa Petty. With her student-centered leadership, Lisa is producing students who know about leadership and the importance of community service.

Llano High School Backpack Buddies' program shows the love of a group of students to their peers, as well as to the younger students District-wide. Way to go, Llano Yellowjackets.

Mrs. Deborah Engler, M.A.
2/5/2013

Llano High School
2509 S. State Highway 16
Llano, Texas 78643
(325) 248-2200

February 5, 2013

To Whom It May Concern:

RE: Llano High School's Backpack Buddies Program

I am honored to have been asked to write an evaluation of Llano High School's Backpack Buddies program. I believe that this service project has become an important safety net in our school and in our community.

I am the librarian at Llano High School and have had the opportunity to observe this program from its inception during the 2011-2012 school year. Members of LHS STUCO, along with their faculty advisor, Lisa Petty observed a real need in our student community and set out to do something about it. Llano ISD has a majority of students who come from low socioeconomic backgrounds. Council members observed that many students were receiving meals through the cafeteria during the week, but were going hungry on the weekends. The students and Mrs. Petty came up with a plan to ask for donations and to use those donations to purchase backpacks and ready-made, nutritious snack and meal items. These backpacks would be loaded each Friday and distributed to the students who had been identified as being in need to assistance. The students would bring the empty packs back on Monday morning and the whole process would be repeated each week.

In my observations, the program has been a tremendous success. The council members who have developed and run the program have taken true ownership. They are responsible for all aspects of its success. Needy students are being served on all four school campuses in our district, alleviating a devastating condition of hunger for many families. Finally, a sense of community and joint responsibility is taking root at Llano High School due to the simple acts of caring that are demonstrated each week by students.

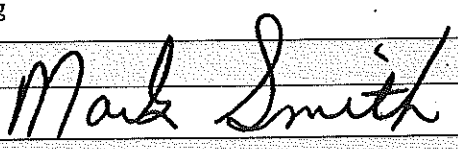
Please give your fullest consideration to this project and this council. The program is most worthy and the effort has put forth to sustain it has been inspiring to me.

Sincerely,

Jil Holland
Librarian, Llano High School

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Lufkin High School	5A
School Address:	Size of Community:
309 S. Medford Dr.	35,057
City/State:	Zip:
Lufkin, Texas	75901
School Phone:	School Fax:
936-632-7721 or 936-633-7838	936-633-7517
Advisor Name:	Advisor E-Mail:
Patricia White	pwhite@lufkinisd.org
Principal Name:	Principal Signature:
Mr. Mark Smith	
Project Name:	Project Dates:
Books That Benefit	September through December
Total Number of Students in Council:	Number of Members Involved in Project:
250	250
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
2200	500
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
15	10

Number of Community Members Involved in Project:

of Groups: 5 (Such as parents, church groups, clubs or organizations)

of People: 6

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

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When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

Name of Project: Books That Benefit

Chairperson: Will Chance and DaLyah Jones

Lufkin High School Student Council

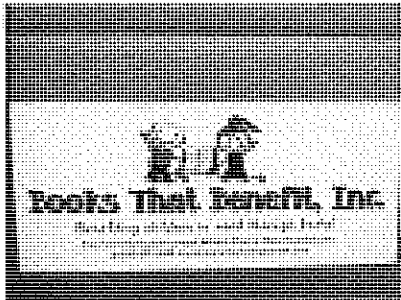
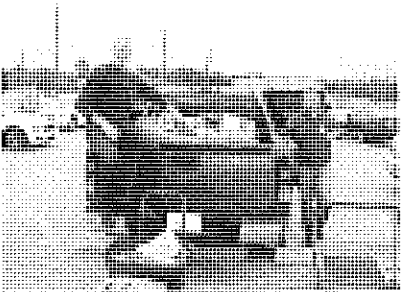
Brief Summary: The organization was founded in August 2011 by William B. Chance. Will is A Junior at LHS and he realized that there were a lot of kids who do not have access to books possibly due to their living situation, may never know the benefits of reading. He has a love of reading, which started at a very young age. Will decided to collect new and gently used children's books and distribute them to children in need. All donations to Books That Benefit, Inc. are tax exempt and 100% of the funds received are directed toward purchasing additional books. To date over 2500 books have been given to children in Angelina County and the deep East Texas. This presently does not include the District IV project numbers. The books have been distributed to children services such as CASA in the Pines, the Family Crisis Center, The Angelina Alliance for Children, Buckner Family Place and The Hope Center of North Lufkin.

Students were responsible for advertising, collecting and sorting the books as they were donated. We had a school-wide challenge and our junior class won. They were rewarded with bookmarkers, which were donated by our school library. The media was contacted and Will and Mrs. White both were interviewed. The local newspaper ran an article asking for book donations. The Kurth Memorial Library, our local city library, held a city-wide book drive donation. Books That Benefit was chosen as a District IV project and was proposed or suggested by Mrs. Terry Hamm to become a state-wide challenge. Brownsboro High School collected over three thousand books and won the contest for the month of December that was held by Will and his Corporation. District IV schools suggested to use the project as the Good Sportsmanship Gift Exchange during football season. Lufkin High School Student Council feels that this is a very worthwhile project that can benefit everyone for life. This project can improve the quality of a person's life. Everyone in our community and area school districts seemed to enjoy the project.

Signature: _____

Mark Smith

Please attach photos below:





Name of Project: Books That Benefit Book Drive

Chairperson: Will Chance and DaLyah Jones

Date of Activity: December 1st thru. December 31, 2012

Purpose: Brief Summary: The organization was founded in August 2011 by William B. Chance. Will is A Junior at LHS and he realized that there were a lot of kids who do not have access to books possibly due to their living situation, may never know the benefits of reading. He has a love of reading, which started at a very young age. Will decided to collect new and gently used children's books and distribute them to children in need. All donations to Books That Benefit, Inc. are tax exempt and 100% of the funds received are directed toward purchasing additional books.

To date over 2500 books have been given to children in Angelina County and the deep East Texas. This presently does not include the District IV project numbers. The books have been distributed to children services such as CASA in the Pines, the Family Crisis Center, The Angelina Alliance for Children, Buckner Family Place and The Hope Center of North Lufkin.

Supplies Needed: Books, Community, Students, Teachers

Problems Encountered: Storage, moving items.

Suggestions for Improvements: Better organization for storage. Devise a better way of separation.

Signature: _____



Date: 1-11-13

Name of Project: Books That Benefit Book Drive

Chairperson: Will Chance and DaLyah Jones

Date of Activity: December 1st thru. December 31, 2012

Purpose: Brief Summary: The organization was founded in August 2011 by William B. Chance. Will is A Junior at LHS and he realized that there were a lot of kids who do not have access to books possibly due to their living situation, may never know the benefits of reading. He has a love of reading, which started at a very young age. Will decided to collect new and gently used children's books and distribute them to children in need. All donations to Books That Benefit, Inc. are tax exempt and 100% of the funds received are directed toward purchasing additional books.

To date over 2500 books have been given to children in Angelina County and the deep East Texas. This presently does not include the District IV project numbers. The books have been distributed to children services such as CASA in the Pines, the Family Crisis Center, The Angelina Alliance for Children, Buckner Family Place and The Hope Center of North Lufkin.

Supplies Needed: Books, Community, Students, Teachers

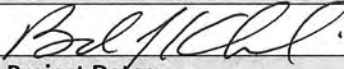
Problems Encountered: Storage, moving items.

Suggestions for Improvements: Better organization for storage. Devise a better way of separation.

Signature: _____ Date: 1-11-13

2013 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Mabank High School	3A
School Address:	Size of Community:
18786 E HWY 175	3,000
City/State:	Zip:
Mabank, Texas	75147
School Phone:	School Fax:
903 880 1600	903 880 1603
Advisor Name:	Advisor E-Mail:
Cris Cary	cacary@mabankisd.net
Principal Name:	Principal Signature:
Brad Koskelin	
Project Name:	Project Dates:
Take a Stand	November 5-9, 2012
Total Number of Students in Council:	Number of Members Involved in Project:
35	35
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
900	850
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
115	20

Number of Community Members Involved in Project:

of Groups: 5 (Such as parents, church groups, clubs or organizations)

of People: 1000

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 4, 2011**

Stomp Out Bullying

In this project, Mabank High School Student Council members wanted to acknowledge the severity of bullying and the need to stop it by making it a point to take a stand and put a stop to all bullying going on within our school district and outside in everyday life. During the week of November 5th-9th of 2012 Student Council created and hung posters, made several informative and inspiring announcements, and had many different activities each day to help to put a stop to bullying. We had dress up days throughout the week with mottos to go along, such as, "Take a Walk in One Another's Shoes", where students would trade a shoe with another. Each day of Bully Week, we took each grade level, 9-12, to see "Bully", the movie, at our local movie theatre to show the impact bullying had on numerous children and young adults' lives. During lunches, Student Council set up a table available to all students to decorate an anti-bully shirt and to make signs to carry for our "Stomp Out Bullying" march around the school. We decided to march around the school to send a message; Bullying needed to be put to an end. All students, teachers, facility members, and even community members wanted to take part in this march to take a stand against bullying.



Students going into the movie theatre to watch the movie "Bully".



Students marching around the school holding signs to protest bullying.



Students placing anti-bully signs along the school's drive way.



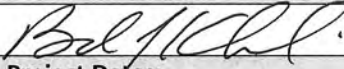
Our school band played their instruments during the march around the school.



Students make "Stop Bullying" shirts to wear on Friday.

2013 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Mabank High School	3A
School Address:	Size of Community:
18786 E HWY 175	3,000
City/State:	Zip:
Mabank, Texas	75147
School Phone:	School Fax:
903 880 1600	903 880 1603
Advisor Name:	Advisor E-Mail:
Cris Cary	cacary@mabankisd.net
Principal Name:	Principal Signature:
Brad Koskelin	
Project Name:	Project Dates:
Take a Stand	November 5-9, 2012
Total Number of Students in Council:	Number of Members Involved in Project:
35	35
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
900	850
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
115	20

Number of Community Members Involved in Project:

of Groups: 5 (Such as parents, church groups, clubs or organizations)

of People: 1000

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 4, 2011**

Stomp Out Bullying

In this project, Mabank High School Student Council members wanted to acknowledge the severity of bullying and the need to stop it by making it a point to take a stand and put a stop to all bullying going on within our school district and outside in everyday life. During the week of November 5th-9th of 2012 Student Council created and hung posters, made several informative and inspiring announcements, and had many different activities each day to help to put a stop to bullying. We had dress up days throughout the week with mottos to go along, such as, "Take a Walk in One Another's Shoes", where students would trade a shoe with another. Each day of Bully Week, we took each grade level, 9-12, to see "Bully", the movie, at our local movie theatre to show the impact bullying had on numerous children and young adults' lives. During lunches, Student Council set up a table available to all students to decorate an anti-bully shirt and to make signs to carry for our "Stomp Out Bullying" march around the school. We decided to march around the school to send a message; Bullying needed to be put to an end. All students, teachers, facility members, and even community members wanted to take part in this march to take a stand against bullying.



Students going into the movie theatre to watch the movie "Bully".



Students marching around the school holding signs to protest bullying.



Students placing anti-bully signs along the school's drive way.



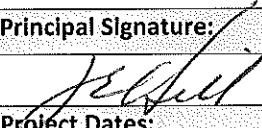
Our school band played their instruments during the march around the school.



Students make "Stop Bullying" shirts to wear on Friday.

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Pittsburg High School	3-4
School Address:	Size of Community:
300 N. Texas Street	4,500
City/State:	Zip:
Pittsburg, TX	75686
School Phone:	School Fax:
903-856-3646	903-855-3325
Advisor Name:	Advisor E-Mail:
Bettie Stagg	bstagg@pittsburgisd.net
Principal Name:	Principal Signature:
Jonathan Hill	
Project Name:	Project Dates:
Adopt-A-Family	November-December, 2012
Total Number of Students in Council:	Number of Members Involved in Project:
32	32
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
690	690
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
4	25

Number of Community Members Involved in Project:

of Groups: 3 (Such as parents, church groups, clubs or organizations)

of People: 25

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

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When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

NAME of Project: Adopt a family

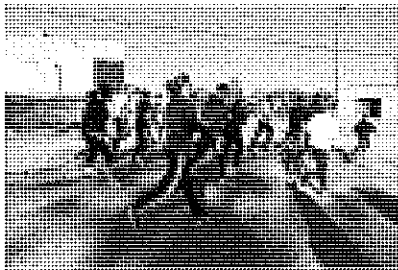
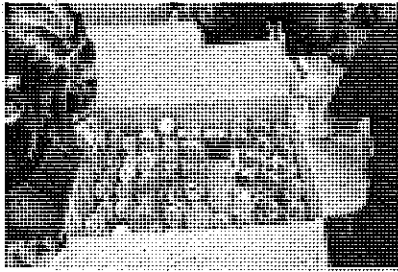
PURPOSE AND OBJECTIVES: To get the student body involved in helping underprivileged families in the community

BRIEF DESCRIPTION of the activities: Student Council hosted a Turkey Trot (5k run) to raise money and collected cans to give to underprivileged families. With the money raised with the run we bought the turkey at Thanksgiving, ham at Christmas, and gift cards for the family for Christmas gifts.

DESCRIPTION OF INVOLVEMENT with:

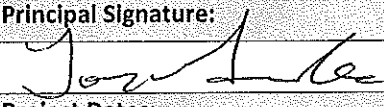
- a.) Student council members- Council members hosted the Turkey Trot and counted how many cans that were brought by the student body
- b.) Other students- The student body brought canned food items
- c.) Other organizations- Life Skills, Security, Counselors
- d.) Faculty- Student Council advisor, Interventionist, teachers
- e.) Community- parents of the students, the family that was adopted, Rotary Club, parents of Life Skills students

Please attach photos below:



2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
South Garland High School	5A
School Address:	Size of Community:
600 Colonel Drive	200,000
City/State:	Zip:
Garland, Texas	75043
School Phone:	School Fax:
972-926-2700	972-926-2727
Advisor Name:	Advisor E-Mail:
Jacob Garza	jgarza@garlandisd.net
Principal Name:	Principal Signature:
Tony Gonzalez	
Project Name:	Project Dates:
Nancy Harris Car Wash	May 26, 2012
Total Number of Students in Council:	Number of Members Involved in Project:
50	75
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
1900	30
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
5	40

Number of Community Members Involved in Project: 40

of Groups: 5 (Such as parents, church groups, clubs or organizations)

of People: 70

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

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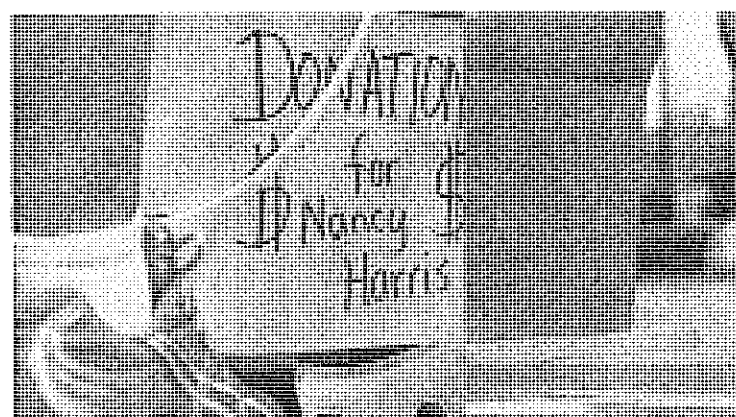
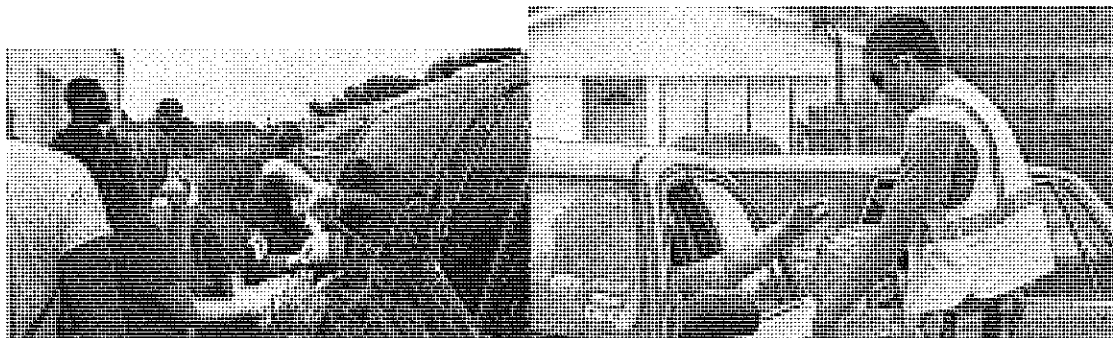
When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

Nancy Harris Car Wash

Across the street from South Garland High School, at the intersection of Broadway Blvd. and Colonel Dr., is a Whip-In gas station. In May 2012, an employee named Nancy Harris, who many South Garland students could call a friend, and even Grandma, was brutally set on fire during a robbery. Our student council, devastated with the news, sought out to help immediately. We planned a car wash to be held that Saturday at the Whip-In to originally help her family cover the cost of medical bills. But as the week passed on, we learned Ms. Harris had passed away. Due to the circumstances we still wanted to help the family with medical costs. Throughout the week we put up posters all over the city, in shops, on telephone poles, wherever a flyer would go. We also collected money at all lunches from students and faculty at South Garland. As the week progressed, radio stations and local news networks mentioned the car wash to their audiences. We had volunteers from every school in our district and even local churches pledge their services. The carwash was scheduled only from 9am until 2pm, but the line was consistently close to 300 feet long, some just driving through to donate to our cause. So many people from our community wanted to give that we had students line the intersection with donation buckets. News crews flooded the carwash with coverage, getting prime time coverage, and making some headlines all across the state. By 2pm on Saturday afternoon, after all was said and done, we had made \$12,000 to donate to the family of Ms. Nancy Harris.

<http://www.wfaa.com/news/crime/Donations-pour-into-fund-for-burned-clerks-family-154561965.html>



I approve of the following evaluation from South Garland High School for their project. The project was completed in May 2012 with the help of Student Council and the community.

Teacher

Lisa Crane

Lisa Crane

Administrator

M. Todd Williams

M. Williams

Staff Member

Jennifer Whitaker

Jennifer Whitaker

TEXTING AND DRIVING

No text is worth dying for!

The purpose of this project was to raise awareness and commitment from our junior high students and parents as well as community members about the dangers of texting and driving. We used the “It Can Wait” tool kit put out by the AT&T Company. AT&T began an anti-texting and driving campaign to put an end to texting and driving. Our goal is to save lives and make texting and driving as unacceptable as drinking and driving.

We began making announcements about the dangers of texting and driving over the school PA system. Announcements with different facts, statistics, and information were made each day during the project to prepare students and adults to take a stand.

On pledge day, STUCO presented “The Last Text” video. It is a documentary that features real stories where lives have been drastically altered – or even ended – because of texting while driving. Students and teachers discussed the issue in class and handouts were given to take home.

Four different handouts were given to every student at different stages of the project. Everyone on campus watched “The Last Text” and discussions were held in class. STUCO members hosted a duck pond at a community celebration involving police officers, cub scouts, students, parents, community members, and other interested parties where flyers were handed out to every person attending the event.

At the conclusion of the project, students were given a pledge form to take home and get their parents to sign that stated they pledged to not text and drive. The project was passed up to the High School level students and adults for consideration.

Taft Junior High has 50 Student Council members involved in the Texting and Driving project. Every member was involved in this project and included all of our National Junior Honor Society members. Student members were in charge of making posters, handing out flyers, conducting the pledge drive, hosting the duck pond, placing flyers on vehicles, and presenting information to other students, faculty members, community members, and parents.

The documentary video was shown to students and faculty alike and then staff members were encouraged to discuss the video and information during class. Informational flyers were given out at the Police Grand Opening to reach community members in Taft. The cub scouts, police officers, faculty members, NJHS members, student body, and STUCO members all worked

together to reach out to students, parents, and community members and help save lives. All groups helped pass out forms, flyers, and information at different time periods of the project.

The project ran about three weeks. We had help from the police, cub scouts, parents, teachers, students, and other community members. In total, we probably had about 500 people that had some part in spreading the word. And, we informed an estimated 1,500 different people about the dangers of texting and driving.

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Valle Verde Early College High School	5A
School Address:	Size of Community:
919 Hunter	
City/State:	Zip:
El Paso, TX	79915
School Phone:	School Fax:
(915) 434-1500	(915) 594-7112
Advisor Name:	Advisor E-Mail:
Amanda Sanchez	asanchez41@yisd.net
Principal Name:	Principal Signature:
Paul Covey	
Project Name:	Project Dates:
Before I die...	January 28, 2013- Present
Total Number of Students in Council:	Number of Members Involved in Project:
40	Approx. 15
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
371	Approx. 10
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
7	None

Number of Community Members Involved in Project:

of Groups: 1: Art Club (Such as parents, church groups, clubs or organizations)

of People: 1

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

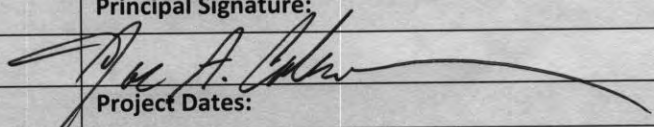
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When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
North Shore Senior High	5A
School Address:	Size of Community:
353 North Castlegory	30,000
City/State:	Zip:
Houston, Tx	77049
School Phone:	School Fax:
8323864100	8323864101
Advisor Name:	Advisor E-Mail:
Ann Semler	asemler@galenaparkisd.com
Principal Name:	Principal Signature:
Dr. Joe Coleman	
Project Name:	Project Dates:
Miles of Smiles	9-1-2012/6-8-2014
Total Number of Students in Council:	Number of Members Involved in Project:
30	10
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
3,500	10
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
2	1,000+

Number of Community Members Involved in Project:

of Groups: 10 (Such as parents, church groups, clubs or organizations)

of People: 35

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY6, 2013**

TASC is encouraging electronic submission of forms. While we will continue to take the mailed form, you are encouraged to complete applications, print them out, get the required signatures or photos, scan them and email the form as one document. When you submit a form, please indicate in the **E-mail subject line** and **save the title of the document** with the following information: **TOP TEN_School Name_School City** and E-mail to receptionist@tassp.org

When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

Name of Project: Miles of Smiles

Purpose and Objectives: To help build the self – esteem of children who cannot afford dental work. By getting them the dental work needed, the children will smile, be happier, but mostly feel better about them selves. Feeling better about them selves will hopefully better their lives and in turn encourage them to better the lives of others.

Brief Description: Collected donations and took pictures of beautiful smiles at sporting events, the school cafeteria, and local churches.

Description of Involvement:

- A) Student council members- (10 members) Collected money; took pictures
- B) Other students- (10 students) collected money; took pictures
- C) Other organization (11 other organizations) Donated money; had their pictures taken
- D) Faculty (1 faculty member) Supervisor; donated money; had their pictures taken
- E) Community (1000+ Community members, so far) Donated money; had their pictures taken



North Shore Senior High

Galena Park Independent School District

Brett Lalor, Asst. Principal

TO: TASC
FROM: Brett Lalor
DATE: February 4, 2013
RE: Miles of Smiles

The purpose of this recommendation letter is to inform you of what an outstanding service project "Miles of Smiles" is for the North Shore Senior High School Student Council. Miles of Smiles is a program that helps to raise monies to be given to Smile Train. Smile Train uses the money to help those less fortunate people that don't have dental insurance to get dental care in their communities. They also use the money raised to help fix cleft lips on kids through surgical operations.

The North Shore Senior High School Student Council has done several activities to bring awareness about this organization to the parents and students in our community. They have collected money at football games in the Fall to help raise funds. They took several pictures of local community member's smiles which they will use to make a collage to be submitted to the Guinness Book of World Records. They are committed to a two year campaign to raise money by soliciting donations during lunches as well as going to various extracurricular activities around North Shore Senior High School to raise awareness of the Miles of Smiles and the Smile Train organization.

I am so proud of the effort that the student council has put forth in raising awareness of the Miles of Smiles and Smile Train to our community. The student council is at every function and they are shaking their milk jug to get extra change to go towards helping the families and students around our community and other communities. I know that this service project will be successful with such a diligent group of young people striving to "Bring a Smile" to those that might not necessarily have the means or funds to have the smile that all people want to have on a daily basis.

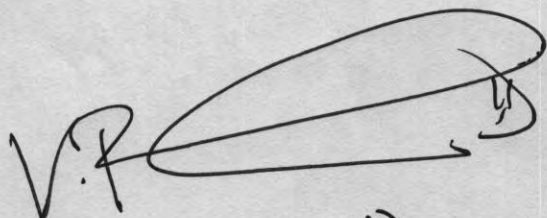
Brett Lalor
North Shore Senior High School
Assistant Principal
832-330-2658-School Cell Phone

To TASC

North Shore Senior High's student leadership class has been doing a great job in collecting money for the Miles of Smiles campaign. This happened in a series of athletic events such as football games and basketball games. In these events we give out information about our organization and help them understand the importance of every penny, for everything counts to make a child's life brighter with a smile. A smile is what defines each person and makes them unique. I've had the great honor with working with them and know that they have been working hard to gather as many pictures as possible in which the local community's residents volunteer to have their pictures taken of them smiling. All of this goes towards the Smile Train and helps those who can't afford dental work get it along with those who need cleft lip surgeries.

This process shows the students kindness and need to help those around them. At this moment they have raised \$1,000 and a multitude of pictures that are going to be put together in a massive collage and sent in to Genius Book of World Records to show that every smile and contributions pays off for everybody involved and around.

Sincerely,



(Vanessa Broussard)

To TASC

The Student Council here at North Shore Senior High has been working hard at ever athletic event such as Football, Basketball, Softball and around the local community to raise money and take pictures for the Miles of Smiles campaign. In these events we give out information about our organization and help them understand the importance of every penny, for everything counts to make a child's life brighter with a smile. A smile is what defines each person and makes them unique. I've seen them at the school lunches talking to the students and getting them to smile for a chance to make someone's life drastically better. All of this goes towards the Smile Train and helps those who can't afford dental work get it along with those who need cleft lip surgeries.

This process shows the students kindness and need to help those around them. At this moment they have raised \$1,000 and a large amount of pictures that are going to be put together in a mile long collage and sent in to Genius Book of World Records to show that every smile and contributions pays off for everybody involved and around the community.

Sincerely,

A handwritten signature in cursive script, appearing to read "Jo Johnson". The signature is written in dark ink and is positioned below the word "Sincerely,".

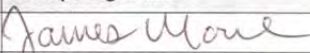






2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Cushing High School	1A
School Address:	Size of Community:
1088 W. Bearkat Drive	1800
City/State:	Zip:
Cushing, Texas	75760
School Phone:	School Fax:
936-326-4271	936-326-4131
Advisor Name:	Advisor E-Mail:
Becky Raney	braney@cushingisd.org
Principal Name:	Principal Signature:
James Moore	
Project Name:	Project Dates:
IMPACT Cushing	November 12-15, 2012
Total Number of Students in Council:	Number of Members Involved in Project:
60	13
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
523	22
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
12	19

Number of Community Members Involved in Project:

of Groups: 7 (Such as parents, church groups, clubs or organizations)

of People: 66

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

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When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

Please attach photos below:



Cushing High School Student Council

TOP TEN PROJECT

IMPACT Cushing

PURPOSE AND OBJECTIVES

To participate in an integrated project that would involve student body, faculty and staff, local churches, community volunteers and community people in need.

DESCRIPTION

A meeting was held at Cushing ISD November 12, 2012, at 8:00 am to split into 7 groups and assign projects. Student Council President Kajal Patel explained how Student Council was involved in Community Service projects that were submitted to state. Local churches teamed up with Cushing ISD administrators, faculty, staff, Student Council officers and representatives, and other non-member students to support our community members. They wanted to be of service and make a positive impact on people in need. Work teams went to homes to help out in any way needed. They cleaned houses, raked and mowed yards, built fences, tore down old building, cleaned flower beds, and even attached a building to a house to make an extra room for grandchildren living with grandparents. Student Council members helped insulate the building. After the work day, everyone met back at CISD, shared their experiences, and food was served. Some projects took more than one day so several groups continued to work for 3-4 days in order to complete the projects. A PowerPoint presentation was made to document the work and activities that happened during the work days. If that type of service doesn't make an "IMPACT" - nothing will. CD's were made and distributed to those who participated.

INVOLVEMENT

Cushing ISD Faculty and Staff – Supervised a group and worked

Cushing Student Council – Kajal Patel explained what the Student Council Community Service goal and objectives were at meeting. Officers and reps were assigned to a work group. Cushing Junior High and High School Students were assigned to a work group

Community Church Members: McKnight , Cushing United Methodist, New Faith, and First Baptist – Adults supervised and worked, and students were assigned to a work group.

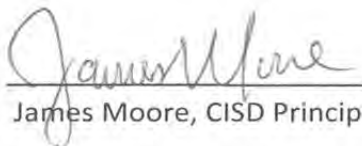
Cushing High School Student Council - Top Ten Evaluation

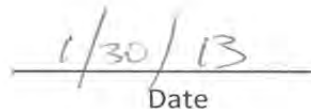
It is my privilege to evaluate the Student Council Top Ten Project "IMPACT Cushing" for the 2012-2013 school year. Student Council Secretary Harlie Williams was responsible for making sure the Top Ten project was submitted to state by the deadline.

The Student Council will present the information at the District 4 meet. This project was the council's way of participating in a community project that benefitted numerous community members in need.

Each year Cushing High School has a committee that comes up with our annual Top Ten integrated project. Mrs. Raney, Mrs. Ware, Mr. Davis, Harlie Williams and two representatives were on the committee. They were challenged by the local churches to participate in the IMPACT Cushing project so they decided to make this the Top Ten Project. The purpose was to integrate as many students, teachers, churches and community members to work in groups to help people in need.

I appreciate the cooperation and support of the Student Council. I commend the officers and representatives for their diligence, devotion, and perseverance in participating and following through with this project.


James Moore, CISD Principal


Date



2013 TOP TEN PROJECTS AWARD

Each year, TASC recognizes the 10 most outstanding projects performed by local councils. Student councils may submit their best projects using the format outlined below. Submissions will be judged by a committee chaired by the TASC Parliamentary school. This competition is open to all member schools (high school and middle level).

ENTRY RULES FOR COMPETITION

1. Entries must have the required coversheet provided (see attached). Electronic submissions are preferred.
2. The entry should follow the format below, not exceeding two 8.5x11 pages, typed, one side only in addition to the cover sheet.
NAME of project
PURPOSE AND OBJECTIVES (What were you trying to accomplish with the project?)
BRIEF DESCRIPTION of the activities
DESCRIPTION OF INVOLVEMENT with:
 - a) student council members
 - b) other students
 - c) other organizations
 - d) faculty
 - e) community
3. The entry must be accompanied by a signed evaluation by a least one teacher, administrator, or other staff member, other than the student council advisor. If E-mailing entry, please scan evaluation page and include all in one document.
4. The entry may include up to five photographs. If photos are included, secure to separate sheet(s) and label. Photo page(s) will not be included in the two page limit. If E-mailing entry, please scan each page and include all in one document.
5. Schools may submit only one Top Ten Project entry per year.
6. All entries should be sent to the TASC office via E-Mail or postmarked no later than February 6, 2013.
7. Additional attachments are NOT accepted.

JUDGING CRITERIA:

1. How well does the project meet objectives? 0-10
2. Amount of involvement in preparation with:
 - a) the council 0-10
 - b) the student(s) 0-10
 - c) other school organizations..... 0-10
 - d) teachers 0-10
 - e) community..... 0-10
3. Originality of project idea 0-50
4. Overall results and success from the standpoint of:
 - a) student body participation/reaction 0-10
 - b) faculty/community participation/reaction..... 0-10
5. Consideration of the circumstances of the project as it relates to the size of the school and/or community. 0-10
6. Evaluation(s) received 0-10

TOTAL POSSIBLE POINTS 150

SUBMIT TOP TEN ENTRIES TO TASC, 1833 SOUTH IH 35, AUSTIN TX 78741

POSTMARKED NO LATER THAN **FEBRUARY 6, 2013**. Or emailed to receptionist@tassp.org

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Cypress Ranch High School	5A
School Address:	Size of Community:
10700 Fry Road	57,000
City/State:	Zip:
Cypress, TX	77433
School Phone:	School Fax:
(281) 373-2300	281-213-1980
Advisor Name:	Advisor E-Mail:
Jill English	jill.english@cfisd.net
Principal Name:	Principal Signature:
Robert Hull	
Project Name:	Project Dates:
Cypress Ranch High School Anti-Bully Lip Dub	March 8, 2012
Total Number of Students in Council:	Number of Members Involved in Project:
75	~65
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
3375	~550
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
5	25

Number of Community Members Involved in Project:

of Groups: 23 (Such as parents, church groups, clubs or organizations)

of People: ~600

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

TASC is encouraging electronic submission of forms. While we will continue to take the mailed form, you are encouraged to complete applications, print them out, get the required signatures or photos, scan them and email the form as one document. When you submit a form, please indicate in the **E-mail subject line** and **save the title of the document** with the following information: **TOP TEN_School Name_ School City** and E-mail to receptionist@tassp.org

When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

2013 TOP TEN PROJECTS AWARD

Each year, TASC recognizes the 10 most outstanding projects performed by local councils. Student councils may submit their best projects using the format outlined below. Submissions will be judged by a committee chaired by the TASC Parliamentary school. This competition is open to all member schools (high school and middle level).

ENTRY RULES FOR COMPETITION

1. Entries must have the required coversheet provided (see attached). Electronic submissions are preferred.
2. The entry should follow the format below, not exceeding two 8.5x11 pages, typed, one side only in addition to the cover sheet.
NAME of project
PURPOSE AND OBJECTIVES (What were you trying to accomplish with the project?)
BRIEF DESCRIPTION of the activities
DESCRIPTION OF INVOLVEMENT with:
 - a) student council members
 - b) other students
 - c) other organizations
 - d) faculty
 - e) community
3. The entry must be accompanied by a signed evaluation by a least one teacher, administrator, or other staff member, other than the student council advisor. If E-mailing entry, please scan evaluation page and include all in one document.
4. The entry may include up to five photographs. If photos are included, secure to separate sheet(s) and label. Photo page(s) will not be included in the two page limit. If E-mailing entry, please scan each page and include all in one document.
5. Schools may submit only one Top Ten Project entry per year.
6. All entries should be sent to the TASC office via E-Mail or postmarked no later than February 6, 2013.
7. Additional attachments are NOT accepted.

JUDGING CRITERIA:

1. How well does the project meet objectives? 0-10
2. Amount of involvement in preparation with:
 - a) the council 0-10
 - b) the student(s) 0-10
 - c) other school organizations..... 0-10
 - d) teachers 0-10
 - e) community..... 0-10
3. Originality of project idea 0-50
4. Overall results and success from the standpoint of:
 - a) student body participation/reaction 0-10
 - b) faculty/community participation/reaction..... 0-10
5. Consideration of the circumstances of the project as it relates to the size of the school and/or community. 0-10
6. Evaluation(s) received 0-10

TOTAL POSSIBLE POINTS 150

SUBMIT TOP TEN ENTRIES TO TASC, 1833 SOUTH IH 35, AUSTIN TX 78741
POSTMARKED NO LATER THAN **FEBRUARY 6, 2013**. Or emailed to receptionist@tassp.org

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
James E Taylor High School	5A
School Address:	Size of Community:
20700 Kingsland Blvd	14,000
City/State:	Zip:
Katy	77406
School Phone:	School Fax:
281-237-3100	281-644-1760
Advisor Name:	Advisor E-Mail:
Missy Marvin	melissamarvin@katyisd.org
Principal Name:	Principal Signature:
David Kendler	
Project Name:	Project Dates:
Pajama Day	12/3-12/7
Total Number of Students in Council:	Number of Members Involved in Project:
100	100
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
2850	1250
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
30	50

Number of Community Members Involved in Project:

of Groups: 4 (Such as parents, church groups, clubs or organizations)

of People: 1430

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

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When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

Please attach photos below:



2012 TASC TOP TEN PROJECT

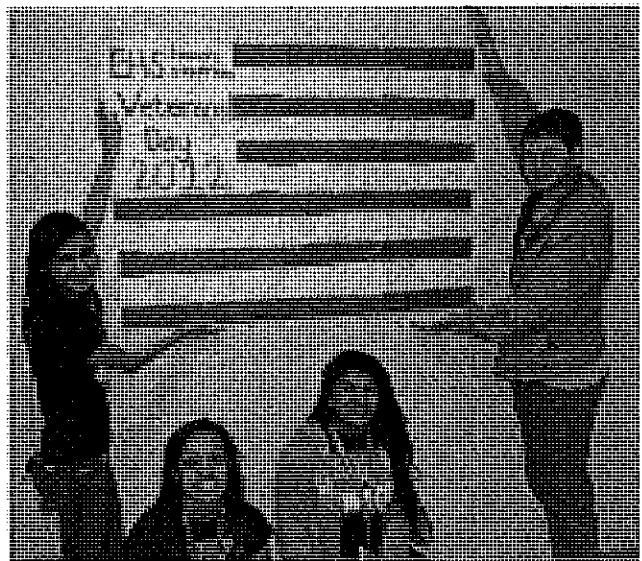
School Name:	School UIL Classification:
Lawrence E. Elkins High School	5A
School Address:	Size of Community:
7007 Knights Ct.	70,000
City/State:	Zip:
Missouri City, TX	77459
School Phone:	School Fax:
281-634-2600	281-634-2674
Advisor Name(s):	Advisor E-Mail:
Melissa Owen	Melissa.Owen@fortbend.k12.tx.us
Katrese Lokey	Katrese.Lokey@fortbend.k12.tx.us
Principle Name:	Principal Signature:
Barbara Whitaker	
Project Name:	Project Dates:
Thank You, Veterans!	November 9-16, 2012
Total Number of Students in Council:	Number of Members Involved in Project:
63	22
Total Number of Students Enrolled in School	Number of Other Students Involved in Project:
1900	180
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
13 (Social Studies Teachers)	0

Name: Thank You, Veterans!

Purpose and Objectives: We hoped to enhance the Student Body's patriotism for the United States and show the current and newly developed support that students' have for U.S. veterans.

Description: For Veterans Day, we asked the students of our school to write a thank you note to veterans on a sticky-note during lunch and in their social studies classes. We suggested that they include names of any veterans that they knew in order to make the event more personal. With these sticky-notes, we created a Veterans Day Flag that we hung in the social studies hallway for a week. The flag represented our love and honor for the former troops of America, and it turned out to be successful. We ended up with a rather large flag and the student body seemed to appreciate the flag being displayed where they could read at their discretion.

Involvement: Student Council was the only organization to head the project. However we had several students who are members of NHS, Habitat for Humanity, and PALs assist us in hanging the flag in the social studies hallway. We had all of the social studies teachers participate as they were asked to hand out sticky notes in their class to further student participation. No outside community members were involved in this project.



1-30-13

Evaluation of Student Council's Veterans Day Project at Lawrence E. Elkins High
School

My name is Frank Pye, and I am a Social Studies teacher at Elkins High School. I have taught at this school for nineteen years. The Elkins High School Student Council has always spent a great deal of time and effort in making this a better school. This year's council is no different.

This year Student Council conducted a Veterans Day Project that served to honor Veterans that had served in all branches of the military. Student Council had students and faculty write thank you notes to service member that they were related to or acquainted with. These thank you notes were then pasted together to create a large American flag. This flag was then hung in the hallway for students and staff alike to admire and read all of the thank you notes.

As a Veteran, it made me feel good that the students and staff at Elkins had taken the time and effort to create this memorial project on my behalf and on that of numerous other Veterans. As a teacher, I also feel that this project initiated patriotic feelings and feelings of gratitude among the entire Elkins High School Community. Student Council did an excellent job on this project, and I was proud of their efforts.

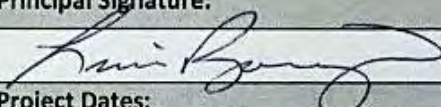
Sincerely,



Franklin J. Pye
Social Studies Department Head
Economics/World History Teacher
Lawrence E. Elkins High School
Missouri City, Texas

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Americas High School	5-A
School Address:	Size of Community:
12101 Pellicano Dr	3000 +
City/State:	Zip:
El Paso, TX	79936
School Phone:	School Fax:
915-937-2800	915-855-6898
Advisor Name:	Advisor E-Mail:
Shvion Loya	sloya05@sisd.net
Principal Name:	Principal Signature:
Lucia Borrego	
Project Name:	Project Dates:
Trailblazers Don't Bully	Aug. 20, 2012 Present
Total Number of Students in Council:	Number of Members Involved in Project:
30	30
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
2500	2500
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
150	150

Number of Community Members Involved in Project:

of Groups: 10 (Such as parents, church groups, clubs or organizations)

of People: 3000

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

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When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

TRAILBLAZERS DON'T BULLY

Purpose and Objectives:

This ongoing project educated Trailblazers about the importance of respecting others and motivated them to abstain from bullying.

Description:

Last year, 13 million American teenagers experienced the humiliating and devastating effects of bullying. Bullying can damage the physical, social, and emotional well-being of its victims. It also creates an environment of fear, callousness, and disrespect for everyone involved. Bullying is a fast growing issue that has now spread onto the internet, making it easier for teens to be targets of abuse through social media. This is known as cyber-bullying. When bullying is a highly active issue at schools, it may prevent victims from focusing in the classroom, and may even escalate to an extent where they feel unsafe at school, which makes their attendance rates decrease. At Americas High School, our Student Council strives to make our campus a safe and fun place to be by keeping students engaged in studies and other school activities. To ensure our mission, our Student Council devised a series of projects to make students and faculty aware that Trailblazers don't bully!

Our campaign against bullying kicked off in August, during National Bullying Awareness week. Our Student Council planned activities to take place every day of the week during lunch. We also made shirts for bullying awareness that read "Don't Do It, Trailblazers Don't Bully," encouraging students to abstain from bullying, and sold them throughout this campaign. Student Council also gave away 100 shirts to students to wear throughout the week and the rest of the semester.

On Monday we had Karaoke. Our student council members invited a wide variety of students to participate. The target of this project was to boost up confidence and self-esteem in each of our participants and create a sense of harmony in the students who were spectators for this event. The atmosphere was filled with laughter and smiles from parties, contestants and bystanders, as some of the participants attempted to reach the high notes. Our council invited a local news channel to broadcast this event throughout the city and make all of our citizens aware of the importance of being bully-free. The broadcast included interviews by our students stating their stand on bullying.

On Tuesday, our student council offered face painting to the students. The face painting consisted of wearing a purple "NO H8" on their cheek for the duration of the day; this brought awareness into our campus and represented the fight against bullying. We also had random students create a chalk Wordel with words against bullying in the cafeteria's bulletin board. This piece of art catches the eye of anyone walking by, reminding them that this is a bully-free school. The bulletin board will stay up all year.

Our next project for the week was "Hands of Bullying." This project consisted of students pledging to abstain from bullying; they gave their word by signing their names onto a cut out purple hand. Once our council received all the pledges they were put into a mural which displays in our cafeteria, reminding students throughout the year about the commitment they made against bullying.

Student Council worked hard behind the scenes in order to bring two out-of-town bands, who dedicated their music towards the victims of bullying, to play for our student body during lunch on the Thursday of our Bullying Awareness Week. The band involved the audience by asking them questions about bullying; testing their knowledge on the topic, those who answered correctly received a prize. This activity challenged the students to become educated on the issue. On this date, we also had our student council distribute stories of teenagers who had committed suicide due to bullying among our student body to wear around their neck during the morning. If the student was given a story to wear, he or she would have to remain silent until lunch, where they would read their story to the other students. Through this activity, students were able to step into the shoes of the victims and walk a day in the shadows that they are forced to walk every day. This project gave its participants a personal feel on what being bullied feels like, encouraging them not to engage in it. We had a stage in the cafeteria during lunch and as each band took their breaks, students modeled their signs around their necks.

Our final project for the week was to bring Power 102, a local radio station, to play live from our campus. Power 102 is known in our community as the most popular radio station for teenagers. Bringing them into our campus drew a big student and faculty crowd. They talked to our students about the dangers of bullying, and through their radio transmission they talked to the whole city about the initiative Americas High School was taking in the fight against bullying. The DJs played games with the students in our courtyard during lunch. We removed all the cafeteria tables from the cafeteria and placed tables and chairs outside so that all students would experience the games and atmosphere drawing the student body together as one.

The anti-bullying campaign did not stop there. Student Council continues to make announcements every week to remind students that we do not bully. Student Council made large posters to hang all over the school and these posters still proudly hang today. Other clubs and organizations have joined the fight to stop bullying as well by placing posters up all over the school monthly to say, "Stop the bullying." There is a district curriculum that our teachers must now follow every Friday during our Fabulous Friday, Anti-Bully Class.

Through these series of projects, our Student Council boosted the school's moral and overall atmosphere. It reminded students that Americas High School is a safe and fun place to be. We look forward to carrying this project on for classes to come, ensuring the safety and harmony of our campus.



These students wore stories about bullying around their necks throughout the day. They were asked to remain silent until it was time to read their stories during lunch. By being restricted from talking, these students gained personal experience on what it feels like to live in a shadow.

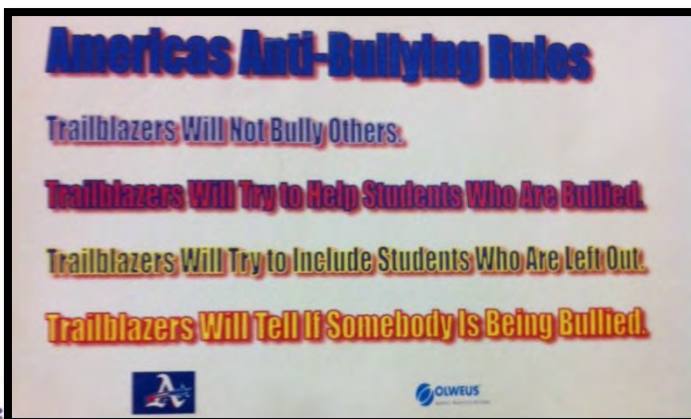
Our Student Council offered face painting during lunch. The phrase, “No H8” was written on the student’s cheek. By doing this we were able to promote throughout the school the fight we were taking against bullying.



An out of town band was brought into our campus to perform during lunch and draw attention from the students, and then advocate to them about the dangers of bullying.



Students who pledged to not bully wrote their names on a purple hand. All of the hands were placed on the official “Anti-Bullying Wall” located in the cafeteria.



The official “Blazer Pledge to Not Bully”



AMERICAS HIGH SCHOOL

Home of the Trailblazers

February 1, 2013

To Whom It May Concern:

It is an honor to have observed and taken part in the activities the Americas High School Student Council created this year with the Anti-Bully Project, No H8. As one of the assistant principals at Americas, I have served as one who painted faces during lunch, watched bands perform and noticed changes in student behavior due to the efforts of our student council.

The Socorro Independent School District has taken on a No Bullying stance with the Olweus Program. At Americas High School, our student council wanted to take this to a whole other level to educate students and prevent bullying from happening in our school.

By providing activities during lunch for our "kick off" week and continuing the project throughout the school year, I believe our students have been successful in sending the message of No H8 to our students and it is spreading over our community.

I am very proud of the work our students have accomplished with this project and look forward to the work they will bring to our campus next year.

Sincerely,

A handwritten signature in black ink, appearing to read "J. Valdez", with a stylized flourish at the end.

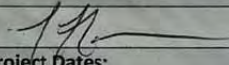
Jonathan Valdez
Assistant Principal
Americas High School

Socorro Independent School District
12101 Pellicano Drive El Paso, TX 79936-4400
(915) 937-2800 Fax (915) 855-6898

The Socorro Independent School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs, activities or employment.

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Austin High School	1-4A
School Address:	Size of Community:
3500 Memphis Avenue	500,000
City/State:	Zip:
El Paso, Tx	79930
School Phone:	School Fax:
(915)587-2505	(915) 566-7360
Advisor Name:	Advisor E-Mail:
Marilyn D. Robles	mdrobles@episd.org
Principal Name:	Principal Signature:
John F. Tanner	
Project Name:	Project Dates:
Panther Family Appreciation	December 12 - December 20, 2012
Total Number of Students in Council:	Number of Members Involved in Project:
50	25
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
1500+	150
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
75	30

Number of Community Members Involved in Project:

of Groups: 15 (Such as parents, church groups, clubs or organizations)

of People: 330

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

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Please consider presenting a table talk on your project!

Panther Family Appreciation

Our Panther fight song states “One team and one goal, battle hard and fight for us.” For us this means stepping up to the plate for anyone who needs help. The purpose of our project was to help those that have helped us the most, our hard working custodians by giving them and their families Winter Baskets filled with groceries and treats for the holidays. The Panther Family Appreciation project was planned at the Student Council monthly meeting held on December 12, 2012.

The objective for our project was to get as many organizations as possible to come together as one for our goal. To make us more of a family and to learn that during the winter holidays it is better to give than to receive. This project strengthened the bond within the panther family, because of the organizations at Austin High School worked together to food. “A simple donation that became my gift, a gift I will cherish for life” said Alberto Sanchez, our head custodian.

We received several donations and a diversity of canned food, non perishable items, and toiletry items like: corn, sugar, bottled waters, Ramen Noodles, shampoo, soap, Avon products, and many other things. Every club/organization was in charge of delivering the donated items up to the Student Activities Room where we collected and packaged everything.

The clubs that were involved with our project were, Band, Boys Basketball Team, Business Professionals of America, Cheer, Choir, Dance, Girls Basketball Team, History Club, Mathletes, R.O.T.C, Skills U.S.A, and the Volleyball Team. We also received donations from the

military parents of Austin High School and from our R.O.T.C First Sergeant's Church; Destiny Family Christian Center. Austin High School's teachers and administration helped by collecting money and purchasing a turkey for each holiday basket.

On December 20, 2012, we had an assembly where the baskets were presented to our school custodians. Most clubs joined us for the event. This was the first time that Austin High School has seen this type of involvement with the school. R.O.T.C helped carry the baskets out of the school and into the custodians' vehicles. The Panther Family was united as one, by giving a needy hand; our goal was accomplished which resulted in a much closer and united family. This was an eye opener to many that "to give is better than to receive."

Photos:



February 5, 2013

To Whom It May Concern:

Eager to assist those in need, the Austin High School Student Council can always be counted on to lend a helping hand. Among many ongoing projects throughout the semester geared at serving the Austin student body and recognizing teachers for their efforts, the Student Council arranged the Panther Family Appreciation project to honor the hidden heroes of our hallways, the hard working custodial staff.

As the backbone of the project, Student Council invited other campus organizations to contribute; among those who answered the call were the Band, BPA, Boys and Girls Ball Team, Cheerleading squad, Choir, Dance team, History Club, UIL Mathletes, ROTC, and Skills USA. Each group was assigned specific items to donate, including canned food and bottled water. The Student Council also involved the entire faculty, who were happy to donate turkeys, one for each custodian's family. The custodians received their gifts just in time for the winter break so that they could enjoy them over the holidays.

This time of year is special to us all. It's a time to reflect on the year's progress, and on the upcoming year's goals. It's a time to choose worthy gifts for our friends and family. It's a time to surround ourselves with those we love, and I think Student Council united the Panther Family by orchestrating this campus-wide project. What better way to bring our family together than to share a common interest in helping out our fellow Panthers? Projects like this remind me why I'm proud to be a Panther.

Sincerely,




Ms. Alma D. Rojo

Teacher

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Carroll High School	5A
School Address:	Size of Community:
800 N White Chapel Blvd	27,000
City/State:	Zip:
Southlake, TX	76092
School Phone:	School Fax:
(817) 949-5600	(817) 949-5656
Advisor Name:	Advisor E-Mail:
Brandi Hunt	Brandi.hunt@southlakecarroll.edu
Principal Name:	Principal Signature:
PJ Giamanco	
Project Name:	Project Dates:
Once Upon a Dragon...	Aug 2012-Feb 2013
Total Number of Students in Council:	Number of Members Involved in Project:
100	75
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
1,200	200
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
120	30

Number of Community Members Involved in Project:

of Groups: 3: Parents, Daycare staff and students, PALS (Such as parents, church groups, clubs or organizations)

of People: 30

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

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When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

Carroll High School

Top Ten Project Submittal

Advisors: Brandi Hunt

Brandi.hunt@southlakecarroll.edu

Once Upon a Dragon...

Purpose and Objective:

The purpose of "Once Upon a Dragon..." is to engage students into reading more frequently and discovering the joy of reading. Increased reading has been linked with higher levels of excellence, especially in subject tests like the SAT and ACT. By encouraging reading, students will gain knowledge through vocabulary and writing structure which may help them in the long run. Reading has often been pushed into the backseat of academics while it should be a priority in fostering excellence.

Brief Description:

An effort to allow students the opportunity to find joy in reading while also learning. We noticed that reading has more or less decreased over the years. We acknowledged this trend and built the project around it. Through many projects and events, Carroll High School has encouraged reading, not only in the school, but in the community also. "Once Upon a Dragon..." has astoundingly increased the amount of reading far beyond the expectations. Already, as a combined school, students have read a total of over 3000 books!

Description of Involvement:

StuCo Members:

With "Once Upon a Dragon...", the Student Council has been immersed in the atmosphere of books as well as participating in the competition itself. Throughout the year the student council has been required to upkeep the needs of the project. Student council was asked to participate in expanding the project to the community by stepping out of the normal confines of school by reading to kids at a child care center.

Other Students:

The creation of "Once Upon a Dragon..." has engaged every student at Carroll High School. Reading has never really been a focus of students' lives, and through this project, reading has come a little closer to students everyday lives. With the Books in the Hallway projects, students were given an incentive to read, and far exceeded the expected results. We believe that after the closing of this project, students will be more inclined to read in their own personal time. In an effort to encourage students to read, the Student Council and English Department gathered a list of books that the teachers would appreciate being donated to add to the classroom libraries so students would have a bigger variety to read from. The response from parents and the community was amazing as the amount of books donated was far greater than the expected. Another one of the tasks we took on to do so is that we designed and created bookmarks to pass out to the teachers and students. Enabling the students and teachers with the resources to read these books leaves a solid foundation to learn. Reading is the basis of knowledge and giving students the tools to act upon that is one of the greatest feelings. Nothing can bring a greater joy than seeing your fellow peers enjoying a great book and using the bookmarks we passed out. Influencing our students in a positive matter is the Student Councils obligation, and these bookmarks enabled our student council to do so.

Other Organizations:

Throughout the course of the project, many activities that were accomplished included the involvement of other organizations. From the Carroll Senior High School, the PALS program assisted the Student Council in reading to younger students in other parts of the community. Also, the English Department has taken a big role in inspiring competition between their classes to see which class could read the most books.

Faculty:

Teachers have not been forgotten in this project! In our main activity, Books in the Hallway, teachers also have been asked to read and share the books they've read in the hallway. As this is a reading project, the English department has been most involved. The teachers have allotted a 20 minute time period solely for reading and writing. By doing so, students can learn that reading isn't too bad after all. The effects of this time are amazing, as students find themselves reading when they normally would not and often continue the book they started reading at school, at home! As part of our top ten project we wanted to give an opportunity to read without requiring kids to have to go out and spend money. We decided that donating books would be a perfect opportunity for what we wanted. So as a class we contacted our administration including the teachers, principle, vice-principles, secretary, councilors and more. We asked them what their favorite Children's book was and why. Many responded to us with different books they enjoyed. Taking these recommendations, we purchased the books that were suggested to us. When receiving all the books we had to decide where the books we bought should be donated to. Together the members of our class decided the most suitable home for the selective books would be the Cooks Children's Hospital in Fort Worth. They needed them the most because many of the kids there are facing life threatening sicknesses and/or other very serious health issues. Also many of them may be living there and we would imagine how possibly boring or lonely that may be. So we as Southlake Student Council are hoping that the books we picked out and donated, help them get through their difficult time and make it at least a bit more enjoyable and hopefully help the time pass quicker for them.

Community:

Southlake as a whole has experienced the efforts of Student council to encourage reading. We knew that reaching our own schools wouldn't be a problem, and often, the community was left out of the experience. Because of this, we decided to center and build our activities around the community. As a part of our Top Ten project this year, we worked to improve students' literature test scores and promote our students to read. One of our student council members wrote and published a children's book this past year. The author, Brittany Tew, used this opportunity as a way to contribute to our community. In August, Brittany read and discussed her book with all of the teachers in the Carroll district. Also in October, she spoke at schools and community events about her book and encouraged reading. In this past year, she has also read her book to elementary classes, and have inspired many young students to want to read. Brittany has spoken at many events this year, which have really encouraged our community to continue reading. The student Council also decided to use Halloween as an opportunity to encourage reading. Going to the Godard school was one of the most meaningful service projects we did as a student council this year. When we volunteered it was Halloween, so we helped out with their Halloween games, read them seasonal books, and donated all of the books to the school. Ages of the kids we read to ranged from little infants, to the older preschool kids. As a STUCO we saw how important reading is for the children of our communities. We saw how the tales we read captured their imagination. It was a very moving experience for us as the storytellers because we got to see the kids faces light up when the characters did something they thought was inspiring. We also got to watch firsthand how our push for more reading influenced the younger generation which was really eye opening.



Top: Our Books in the hallway project. There's only so many books that can fit in a picture! At the moment, students have read more than 3000 books! The Student Council posts all the books in the hallway to display the progress of the project to others. Due to fire restrictions, we cannot post within 18 inches from the ceiling.

Left: A Student Council Member, Tiffany Stringer, reading a children's book to the kids at the Goddard School.

Right top: The class of kids that the Student Council and PALS read to during Halloween to encourage reading.

Right Bottom: The collection of donated books for our book drive. These books were distributed among the English teachers to give students books that they would like to read.

This year, Student Council supported a reading initiative through the English Department. The idea is pretty simple – how do we encourage students to read more with the limited budget we have available. Stu-Co created a “Book Tree” in the same concept as an “Angel Tree” that happens every year at Christmas. Each English teacher donated 50 “ornaments” that Stu-Co hung on two Christmas trees and posted one outside the library and one in the English hallway where parents could adopt a class by picking up whatever slips they wanted. This one initiative created libraries of dozens of books for every English teacher to have in their classrooms. Now that we were building quality libraries, we needed ways to encourage students to pick them up. Stu-Co spent hours cutting out some 6000 book die-cuts and making these available to the English teachers. When students read a book on their own, something for their own enjoyment, English teachers made these available to their students then submitted them back to Stu-Co. Stu-Co then posted these along the walls in the English hallway. This provided students with a sense of pride in their own involvement as well as an immediately ready reading list they could peruse on their way to English. These two endeavors have directly contributed to increased student reading on other works involved in the curriculum and is impacting our test scores as well.

Shane Bybee, M. Ed.
English I & II PAP/GT
Carroll High School

. Carroll High School .

800 White Chapel Blvd. ~ Southlake, Texas 76092 ~ 817-949-5600 ~ Fax 817-949-5656

P.J. Giamanco Principal

Valerie Benitez AP

Edward Maneikis AP

January 22, 2013

To Whom It May Concern:

It is my great pleasure to write this letter of recommendation for the Carroll High School Student Council as an outstanding team of students serving the community of Carroll High School. I have had the privilege of working with this council as their principal for this current school year. During this period, I have quickly realized that they had a leadership skill set clearly aligned with the requirements of serving an exemplary school and community. I believe their leadership skills have quickly come to the forefront and been noticed and appreciated by students and staff alike. They are highly organized, intense, and goal-focused. They have demonstrated on an ongoing basis that they can handle a varied and demanding workload while accepting nothing less than the best in terms of service for our students and staff.

This council holds very high standards for themselves and accepts nothing less than excellence in their daily work. So far this year, they have welcomed the freshman to Carroll High School and showed them around at our Fish Camp and also hosted "Howdy Week," as an entertaining way to start off the school year. On September 19th, they babysat our teachers' children during our Curriculum Night and assisted our counselors by passing out schedules and answering parents' questions. In order to get people excited for homecoming, they held Homecoming Dress-Up Week and sold tickets for Homecoming during all lunches. This group has given our Janitors a Thanksgiving dinner and provided a luncheon for our Veterans we hosted on Veterans Day. Before our final exams, they hosted a "Holiday Hat Day" and "Holiday Tacky Sweater Day." They did this to promote school spirit during final exams. Each month, they deliver a birthday bundt cake to staff member who has a birthday. In addition, they made a Facebook Page to unify our two high school student councils in district and bring them together with better communication resources. Every day, they host our campus announcements with a joy and spirit of excitement. They have backed their high expectations with a great work ethic at all times.

This council's skills are many, however, their general intelligence, written and verbal communication skills, adaptability, problem solving ability as shown through creative and innovative ideas, and their ability to focus on a goal until completed are standout qualities. In addition to the aforementioned, their organized manner allows them to handle many high level projects at one time, and yet complete those projects at the highest levels of accuracy. They are tremendous learners seeking out new opportunities and use that newly acquired information to take everything they do to the next level.

While I am sure that you will have many qualified councils for this year, given the opportunity, I can assure you Carroll High School's Student Council has exceeded everyone's expectations and receive the highest praise from our community in a very short time.

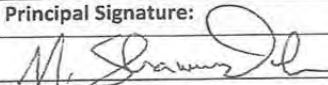
Sincerely,



P.J. Giamanco
Principal
Carroll High School

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Southlake Carroll Senior High	5A
School Address:	Size of Community:
1501 W. Southlake Blvd	26,692
City/State:	Zip:
Southlake, Texas	76092
School Phone:	School Fax:
817-949-5800	817-949-5858
Advisor Name:	Advisor E-Mail:
Nichole Gilley	Nichole.Gilley@southlakecarroll.edu
Principal Name:	Principal Signature:
Shawn Duhon	
Project Name:	Project Dates:
Triumph Over Tragedy	Throughout the year
Total Number of Students in Council:	Number of Members Involved in Project:
18	18
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
1,200	1,000
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
100	2,000

Number of Community Members Involved in Project:

of Groups: 5 (Such as parents, church groups, clubs or organizations)

of People: 2,000

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

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When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

Triumph over Tragedy

Purpose & Objective: In light of the many tragedies that occurred throughout our 2012-2013 school year, our Student Council wanted to unite the school and help others rise above their grief. Our goal was to inspire and comfort other students all while using our tragedy to make a true difference in our community and beyond.

Brief Description: As a student council, it has always been our goal to unify the student body. However, with the tragedies that our school faced this year, we knew it was more important than ever. Through various projects our council worked to honor those who passed, help bring strength to the students affected by tragedy, and unify our school and community into one "Carroll Dragon Family".

Description of Involvement:

a.) Student Council Members

As our school dealt with the deaths of five of our own classmates, Student council not only witnessed these losses, but often dealt with them directly. Many of our members were close personal friends with the students who passed and as they grieved they were able to help our council honor their friends and provide support for the rest of the campus. As a council we revived a memorial garden that had been untouched and unattended to for over five years. We planted flowers, ordered benches and plaques, and provided the school a place where they could honor and grieve the loss of their classmates. Each student that passed had a color that represented who they were and we as a student council adopted those colors into our own temporary school colors. We decorated the school with ribbons and organized days where students all over the school would wear a certain color as a way to remember and honor those we lost.

b.) Other Students

StuCo students and leaders have created an example of a loving and caring student body that has been emulated by the student body of Carroll Senior High School. A very competitive atmosphere filled with never ending extra-curriculars atop a rigorous course plan characterizes Carroll Senior High School, and with that, the atmosphere here is very face-paced and rarely is there coordination among students of different organizations. That all changed when tragedy hit and the students of Carroll became more than just members of individual clubs, but rather a collective group of peers who could lean on one another. With the influence of the many projects created by our student council, we became a family. We acted fast after the first strike of tragedy when we lost one of our own, Drew Ducatelli, to a fight with cancer. We quickly organized a dress up day for the entire school to wear his favorite color, blue, and had everyone pose for a picture, which we gave to his family. We then decided to honor him by raising awareness and money for the sickness that took him by bringing Pennies for Patients to our school. Students all over the school brought in money to honor Drew and all proceeds went to the Leukemia and Lymphoma Society. We raised over seven-hundred dollars in his name. When we lost one of our own to a plane crash, one to suicide, and two to a drug overdose, Student Council increased and continued their efforts in the student body. We organized dress up days for each student and ordered benches, trellises, and plaques for our memorial garden to honor those who passed. Students helped our council as we hung up ribbons of honor for each in student we lost in our school. Our Student body embraced our efforts and flocked to sign benches, make t-shirts and participate in every dress up day and event. The overall environment of the student body transformed completely as we struggled and triumphed together.

C. Other Organizations

We have been fortunate enough as a Student Council to have some amazing clubs and organization work side by side with us as we strive to make a difference for our students and our community. One organization that we are particularly proud of is the Executive Council; which was founded by our student council and consists of the Presidents of all clubs and organizations as well as varsity sports captains. The goal of this organization is to provide

an open forum to allow ideas to be discussed and critiqued. When we lost two great boys to drug use, every organization in our school wanted to make a difference. The Executive Council has had a hand in helping Student Council finalize a speaker for our Drug Awareness assembly by providing connections that their clubs and organizations may have as well as helping Student Council promote our dress up days, pennies for patients drive and other projects to the members of their clubs. Students have approached the Executive Council to pitch ideas, such as a peer mediation group to help students that were affected by all of loss that our campus has suffered this year. With the help of both Student and Executive Council this idea, as well as many more, turned into a successful campaign that has helped our students. We have also worked with our PTSO and Swim Team who have both been very active in supporting our Memorial Garden that we have set up for our fallen students. The PTSO has approached our Council to donate a bench in the name of one of our parents who was extremely involved in our community and in our school district. The Swim team has also supported our Memorial Garden by providing us with trellises that were signed by students and put in the garden to remember our students. While Student Council is a great organization, there is no way that we could have the type of impact on our school and our community without the support of other clubs and organizations. Working hand in hand with other student led groups that share the same interests and the same drive to help our students cope with these tragic events has made our Council even more productive in this task.

d.) Faculty

While the students grieved over the loss of classmates, teachers and faculty were on hand at all times to help hurt students battle the unimaginable loss. With encouraging influences, the teachers and administration have followed the lead of the student leaders and student body by being a positive support system. After each loss, the teachers and counselors were on hand at all times for any student that needed to talk. Along with having encouraging words, the teachers wore the symbolic colors of each student and were heavily involved in the Student Council's projects. During the Pennies for Patients, the teachers had a class competition to see who could raise the most money. The Student Council put jars in each classroom along with a flier that included our purpose for the project. Teachers were very anxious to show support for their students who passed and successfully raised over seven-hundred dollars combined. One teacher in particular, Mr. Tubbs, was so inspired by the message Student Council was sending and raised over four-hundred dollars alone. The Student Council members are also currently planning a drug awareness assembly for the student body and the faculty has gotten involved as well. Our campus resource officer, Officer Fitzgerald, and principal, Mr. Shawn Duhon, have been an immense help on our assembly planning and have given the Student Council references and motivational speakers that we will be bringing in. This year our faculty has gone above and beyond their normal teaching duties, and with the help of projects brought on by student council, our faculty has helped to make an impact on our school and community.

e.) Community

The efforts of our Council reached into and beyond our community. Our first effort that truly reached into our community was the vigil that we organized for Paula and Mason Ledet who passed away in the plane crash. The Ledet boys passed the Saturday before our Homecoming this year so we planned a candle light vigil to be held after our annual homecoming carnival and pep rally. The entire community wanted to help in our effort to honor these boys. We had church leaders, family members, friends and teachers from the community come in to volunteer and speak. Parents, students, and teachers, anyone and everyone came and helped pass out candles and bulletins. The town of Southlake came together for a time of remembrance and healing. The efforts of our dress up days inspired people and schools from surrounding communities and even major universities such as Texas A&M, University of Texas, Texas Tech and Auburn University to have their own dress up days and send pictures to us in our time of need. When we lost two boys to drug use, our community wanted to help Student Council in our efforts to spread awareness. Our local S.P.A.R.K. association began meeting with student council and parents and students of the community were able to have open discussion about ways we can prevent further loss. We also decided as a council to open up our garden to members of the community who we have lost. In Southlake we have won many championships, won many scholarly honors and we are typically known for being a group of well off kids without much regard for the real world. But the truth about Southlake is that we are a community who has faced much loss, but with the influence of student council and the will of our great students, teachers and parents, we have been able to triumph over our tragedy and come out as a family.

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Caldwell High School	3A
School Address:	Size of Community:
550 County Road 307	4,118
City/State:	Zip:
Caldwell, Texas	77836
School Phone:	School Fax:
(979) 567-9030	(979) 567-6735
Advisor Name:	Advisor E-Mail:
Adriana Mendoza	emendoza@caldwellisd.net
Principal Name:	Principal Signature:
Brad Vestal	<i>Brad Vestal</i>
Project Name:	Project Dates:
Sweets for Sandy	11/27/2012 - 12/21/2012
Total Number of Students in Council:	Number of Members Involved in Project:
25	20
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
504	150
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
30	~ 200

Number of Community Members Involved in Project:

of Groups: 9 (Such as parents, church groups, clubs or organizations)

of People: ~ 200

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

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When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

Sweets for Sandy

Objective:

The purpose of this project was to raise money for the victims of Hurricane Sandy.

The idea was presented by a Caldwell High School student, Shelby-Lynn Rose who saw the devastation that Hurricane Sandy had caused in New York. She wanted to do something for them, so an idea was developed to collect money from her fellow students at her school. Student Council agreed to lead this project, a goal was set at \$1,500 and a competition was developed among homeroom classrooms. Students, student council officers, and other members were involved in the collections and counting of all the donations.

Students and council members worked closely with the school administration to develop mini projects that would help collect money for this project. Students and council members decided to have a hat day and sweat pants day with the principal's support, and in order for students to participate they donated to their homeroom classrooms. Students and council members created a log "Sweets for Sandy" and prepared collection jars and distributed to all the teachers.

Teachers encouraged their students to donate in their jar. After three weeks the winning class "Mr. Hill's homeroom" collected over \$200. The winning class was awarded with cupcakes provided by student council advisor, Shelby-Lynn and Catherine Mendez, hence the name "Sweets for Sandy". The high school collected over \$1000 in donations.

The students and council members believed so much in their cause that they looked for support within the school with the basketball team fans, band fans, and Honeybees. Some even asked for donations at their church.

The students knew they could collect more and obtained permission from the school district to collect donations from other schools. A message was sent to all members of the Caldwell ISD community, that student council was collecting funds for the victims of Hurricane Sandy on December 21, 2012. On this extremely chilly morning \$670 was collected in the parking lots of Caldwell Elementary, Intermediate, and Middle schools. Caldwell ISD, the community and numerous other donors, donated a total of \$2,361 for Hurricane Sandy victims. A check for this amount was presented to Jennifer Wiginton, local chapter representative for the American Red Cross.

The students and members believed strongly in this project and put in all they could and as a result their goal was exceeded. It is evident that this project had the community's support from the participation shown on December 21, 2012.



Front: Ms. Jennifer Wiginton and Trey Groce. Back: Ms. Adriana Mendoza, Shelby Rose, Tarah Cochran, Abby Graves, Brittanie Hignight, Kodi Schroeder, Casey Richardson, Catherine Mendez, Caleigh Scott, Shelia Horak, Shelly Horak, and Esteban Nuñez.

February 6, 2013

Attn: TASC Top Ten Project

Evaluation of the "Sweets for Sandy Project" for Caldwell High School Student Council

By: Mrs. Pamela L. Cantey

Caldwell High School

Special ED Resource Teacher

Yearbook Sponsor

The Sweets for Sandy program started as a response to the need for help by the people affected by Hurricane Sandy. Our students have been participating in Rachel's Challenge and this has heightened their awareness of helping others. We are very fortunate to have mild weather here in Texas, so seeing others suffer great loss and fight the weather at the same time was a wake up call to our students. They started by collecting money in all the classrooms as a competition, with the winning classroom receiving cupcakes; thus the Sweets for Sandy title. They set a goal of \$1500 which is quite a lot of money to collect in the fall with all the other things going on and people preparing for Christmas. The students got all the teachers and students involved, then they started to reach out to the community. They stood outside the gym before basketball games and collected from attendees from both schools. And I was amazed at the number of positive responses they received. They even stood outside before school in really cold weather to collect from parents dropping off their students at several of our campuses. They also involved all the teachers by offering them the opportunity to wear jeans in exchange for a donation.

Overall I think the project was a great success. They exceeded their goal and presented the Red Cross with a check for \$2361. They got the student body and the community excited about helping others and far surpassed their goal. It was a great team effort by the student council, students, teachers, student groups, and the community. I think the student council did a great job of raising money and awareness of and empathy for others in another community.

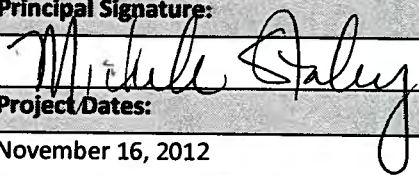
Thank you,

A handwritten signature in black ink that reads "Mrs. Pam Cantey". The signature is written in a cursive, flowing style with a large loop at the end of the last name.

Mrs. Pam Cantey

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Clear Brook High School	
School Address:	Size of Community:
4607 FM 2351	30,000
City/State:	Zip:
League City	77546
School Phone:	School Fax:
281-284-2100	
Advisor Name:	Advisor E-Mail:
Melissa Wong	mwong@ccisd.net
Principal Name:	Principal Signature:
Michelle Staley	
Project Name:	Project Dates:
Mix-It-Up Day	November 16, 2012
Total Number of Students in Council:	Number of Members Involved in Project:
143	143
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
2500	200
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
120	20

Number of Community Members Involved in Project:

of Groups: 3 (Such as parents, church groups, clubs or organizations)

of People: 20

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

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Please consider presenting a table talk on your project!

NAME – Mix It Up Day

PURPOSE AND OBJECTIVES - To promote diversity and camaraderie at our school by providing a day that centers on making new friends and getting out of your “comfort zone”. The focus of the day should be student generated and student led.

With the increase of bullying and mistreatments on high school campuses, this event is a chance for the student body to realize they have a lot more in common with other students than they may have originally thought. By getting to know other students outside of their typical group of friends, they make connections with one another; and hopefully, break down the barriers that can lead to students mistreating other students.

BRIEF DESCRIPTION – Mix-It-Up Day is an event we started at Clear Brook High School to encourage new, positive relations within our campus. Not only do the students participate in this event, but our faculty does as well. In the fall, the teachers contribute with “mixing” up their classrooms and partaking in a fun way to teach. They may utilize icebreakers or change up the seating arrangement to add to the school-wide feel of “Mixing It Up”. Mix It Up Day is held both in the fall and in the spring, each one focusing on a different “event”.

During the spring, the students are encouraged to join in games and activities that are hosted by different clubs and organizations during a school-wide carnival. Students are dismissed from classes and all staff and students make their way to the Fine Arts hallway and football field to spend the last hour and half of school meeting new people and participating in games and activities. Throughout the day, the administrators reward those they see “mixing it up” with others outside their normal “groups/”cliques” by handing out candy, compliments and free t-shirts!

During the fall, Mix-It-Up Day centers around the lunch periods. During all three lunch periods, the tables arrangement is changed and we bring in live music to get the students excited. By shifting the cafeteria tables into a different arrangement, we are sending the students a message to eat lunch with a different crowd. Members of StuCo and PALS sit at each table and introduce people that may have never met before. The live music encourages a fun atmosphere and dancing is encouraged. Even teachers have come down during their lunch to participate in the festivities.

DESCRIPTION OF INVOLVEMENT

A) Student Council Members – Student council members and officers created an activity that involves all the student body. Students were invited to color, decorate or write something on a paper puzzle piece and glue it on the long poster that was in the cafeteria. This represented our theme for this year’s Mix-It-Up Day: “You Are One Piece of a Fine Brook Design”. We also encouraged students to mix it up by sitting at a different table during lunch and to meet new people. Members had a list of questions to ask new people that would help strike up a conversation.

B) Other Students – The student body mixed it up in class, during lunch and even in the halls. In class, teachers played activities that involved talking to new people and doing different things. During lunch

students talked to new people that they have never met and also mixed it up with teachers. We had a dance floor for students to get comfortable and played music for students to sing along and dance to.

C) Other Organizations—During the Spring event, each organization within the school created a game or activity that all students were encouraged to participate in. These stations were set up in various locations around the school. Not only did it provide lots of avenues for inter-student engagement, but it also allowed these different organizations to showcase their school spirit.

D) Faculty—Sponsors of different organizations had a heavy hand in participation. However, all teachers had the opportunity to mix things up by implementing new, fun teaching methods in class. This reinforced the idea that Mix-It-Up day is all about leaving one's comfort zone and trying something different!

E) Community— Mix-It-Up Day is highlighted on the school website for parents and teachers to view. Also, athletic booster clubs sponsor games during the spring event for student s to play.

Please attach photos below:





Clear Brook High School

• Clear Creek Independent School District •

Michele Staley - Principal
Sharon Lopez - Associate Principal
Marcette Kilgore - Dean of Instruction
Adam Douglas - Assistant Principal
Jennifer Gault - Assistant Principal
Jimmy Grier - Assistant Principal
Adrienne Shanklin Miles - Assistant Principal
Emily Warner - Head Counselor

February 5, 2013

Mix It Up Day 2012-2013 Evaluation

Openness

1. The project increased peer-to-peer communication. There were genuine attempts from students to understand others.

1 2 3 4 5 6 7 8 9 10
(I don't agree) (I agree)

Other Comments:

I believe a majority made attempts to meet new people, but not 100% of our student body.

Participation

2. Many students participated in the event.

1 2 3 4 5 6 7 8 9 10

Other Comments:

whether they're "all-in" or not, almost all of our student body participates in some way. "U"

Atmosphere

3. The project created an atmosphere of friendliness, inclusion and acceptance.

1 2 3 4 5 6 7 8 9 10

Other Comments:

It's a very positive, good-feeling, kind of day!

Unity

4. The event fostered new relationships among the student body and staff.

1 2 3 4 5 6 7 8 9 10

Other Comments:

I definitely believe this happens!

Teacher Name

Donna Stove

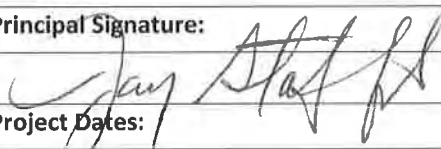
Teacher Signature

Donna Stove

PAL Coordinator
Fall Mix-Up Day Coordinator

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Ereckson Middle School	5A
School Address:	Size of Community:
450 Tatum Dr	85000
City/State:	Zip:
Allen, TX	75013
School Phone:	School Fax:
972-747-3308	972-747-3311
Advisor Name:	Advisor E-Mail:
Anita Stringer	anita_stringer@allenisd.org
Principal Name:	Principal Signature:
Kim McLaughlin	
Project Name:	Project Dates:
Respect Week	11/01/2012 - 12/12/2012
Total Number of Students in Council:	Number of Members Involved in Project:
26	26
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
1146	1146
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
63	0

Number of Community Members Involved in Project:

of Groups: (Such as parents, church groups, clubs or organizations)

of People:

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Please consider presenting a table talk on your project!

2013 Top Ten Project

Name: **Respect Week**

Purpose: Student Council is hosting Respect Week to increase our awareness of how we treat each other, how we treat other people's stuff, and how we treat our school.

Description: Every day, we will have an activity to focus on different types of respect. Participation in the activities allow students to win prizes and receive recognition. Activities and announcements will happen during second period.

Monday **Respect Yourself** Wear Blue
Class discussion of ways you show respect for yourself. Students were asked to complete a card with an explanation of one way they show respect for themselves.

Tuesday **Respect Others** Dress like someone else: Twin Day
In cooperation with the Friends of Rachel Club, students were challenged to watch for someone doing good for someone else and fill out a FOR leaf explaining what they saw. The leaves are used to decorate the FOR tree in the foyer.

Wednesday **Respect Other People's Stuff** Neon Day (neon pencils)
Students were given a pencil and a label. They recorded their name on the label and stuck it to the pencil. The challenge was to care for the pencil for 24 hours and return it to second period the next day.

Thursday **Respect Authority** Hippie Day (the irony)
Every staff member in the school were issues tickets they could randomly pass out to students showing respect throughout the day. We played "yes,sir, no sir, yes ma'am, no ma'am". Tickets were credited to their second period classes.

Friday **Respect Your School** Wear your school spirit wear.
Student were asked to brainstorm ideas concerning how they could show respect for their school and record the idea on a card.

Each day, the students and faculty dressed up to go with the theme. Drawings were held daily from the activity materials to win a Respect Band (see picture below.)

This program took several weeks and all the stuco members to accomplish. The Friends of Rachel Club joined us for the Respect Others day. All the faculty and all the students were asked to participate. Several students outside of student council gave their time to help with materials, distribution, organization, and promoting the program. There were about 167 student hours required to accomplish this program.

We ordered in Tshirts and Respect bands for teachers and student council members to promote the program and extra to award as prizes. The students loved the bands.

The total cost of the program came in at \$281.75 and that included the donut party for the second period with the most participation.

Overall, Respect Week was a hit.

Picture 1: Twin Day

Picture 2: Respect Bands

Picture 3: Neon Day

To whom it may concern:

Respect Week was a welcome addition to our student programs this year. It involved the entire school; all the students, faculty, and staff. Each day had a different theme around respect that prompted interesting discussions among students. Students were actually anxious to hear the announcements each day in anticipation of what was next. Students challenged each other to complete the tasks.

This program was good for school spirit. It wasn't a fundraiser or a donation effort. The students do red ribbon week every year and this was something different, but in addition to red ribbon week.

This was the most well organized and well promoted middle school event I have participated in. You couldn't go anywhere in the building without seeing a poster or an inspirational quote about respect. I hope we get to do it again next year.

Thank you,

A handwritten signature in cursive script, appearing to read 'A. Saylor'.

Amy Nell Saylor

Ereckson Middle School

7th Grade Pre-AP Math Teacher

February 6, 2013

To Whom It May Concern,

It is my pleasure to write to you about our Student Council's great success with their 100 Acts of Kindness for the 100th Day of School project! This morning while I was out in the hallways prior to the start of the day, I witnessed Student Council members at every main entrance to our building holding open doors and greeting their peers with cheerful "Good Morning" messages. I personally was greeted by several members, and the atmosphere in our building as we began the day was so positive! Other Student Council members came in early to help clear trays and pick up trash in the cafeteria, write positive notes and thanks to their teachers, and tape change to all the water vending machines. I am sure there were many other acts, as I saw blue StuCo shirts all over this morning.

Students continued their Acts of Kindness throughout the day and at lunch time. Ms. James, our sponsor, explained that as the day went on, all kinds of students came in to pick up a card with an act to perform, not just Student Council kids. All staff received emails in advance of the day asking them to plan something for a co-worker to help spread the acts of kindness, and many participated. One staff member brought a surprise breakfast in for her co-worker. I personally participated by giving a cough drop to someone who really needed it (it's all the little things!). During the lunch hour, Student Council members helped alphabetize and grade papers for teachers all over the building, pick up trash in the cafeteria, return lunch trays to the line in the cafeteria, pick up trash both inside and outside of the school building, and several more events I did not personally witness.

At the end of the school day, our Student Activities office was crowded with Student Council members waiting to pick up more cards with acts to perform in the community. When I asked some of the members about their tasks, I was told of shopping carts being collected and put back in stores, weeds being pulled at community churches, food paid for in line at fast food places, and care packages being created for deployed soldiers. Overall, I am positive that the Student Council not only reached their goal of 100 acts, but far surpassed it. Their impact on our school and community was incredible!

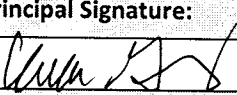
Sincerely,



Marc Escareno
Assistant Principal
Franklin High School

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Franklin High School	5A
School Address:	Size of Community:
900 N Resler	650,000
City/State:	Zip:
El Paso, TX	79912
School Phone:	School Fax:
915-236-2200	915-587-4094
Advisor Name:	Advisor E-Mail:
Sarah James	scjames@episd.org
Principal Name:	Principal Signature:
Carla Gasway	
Project Name:	Project Dates:
100 Acts of Kindness on the 100 th Day of School	February 5, 2013
Total Number of Students in Council:	Number of Members Involved in Project:
107	107
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
2868	400
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
150	100+

Number of Community Members Involved in Project:

of Groups: 38 (Such as parents, church groups, clubs or organizations)

of People: unknown - 38 community places benefitted from the acts we performed, and countless individuals

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

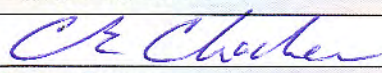
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Please consider presenting a table talk on your project!

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Mary Carroll High School	5A
School Address:	Size of Community:
5301 Weber Rd	300,000
City/State:	Zip:
Corpus Christi, TX	78414
School Phone:	School Fax:
361-878-5140	361-857-2548
Advisor Name:	Advisor E-Mail:
VM Zamora	velia.zamora@ccisd.us
Principal Name:	Principal Signature:
CE Chachere	
Project Name:	Project Dates:
Constructing the Future	08/20/12-05/31/13
Total Number of Students in Council:	Number of Members Involved in Project:
35	35
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
2250	11
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
50	At least 15

Number of Community Members Involved in Project:

of Groups: 8 Such as parents, church groups, clubs or organizations)

of People: 15

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Please consider presenting a table talk on your project!



Cunningham Middle School

Corpus Christi Independent School District
4321 Prescott Street, Corpus Christi, Texas 78416
Office: (361) 878-4630 Fax: (361) 878-1838

Ms. Elizabeth Perez, Principal
elizabeth.perez@ccisd.us

As a new principal at Cunningham Middle School, a low socio-economic school, one of my missions was to develop a student council that would build leadership in our students, as well as to provide our students with great opportunities to be of service to a community that is in desperate need. Having been the administrator in charge of the Carroll High School Student Council, I was amazed and impressed with the students and the qualities they possessed. They were truly leaders on campus that not only did great things to improve the school but more impressive things to improve the entire community as a whole. Once arriving at Cunningham, I was informed that we did not have a student council in place. I then called on Carroll and its student council to ask for their assistance to start this organization here on campus.

Carroll's student came immediately and began the steps to help our program get started. Our students were so impressed and so enthused about what a student council had to offer. We not only created a student council but were able to hold an election and begin our community service work, at times in partnership with Carroll's student council.

Our school has flourished due in great part to the wonderful support the Carroll students gave us. Our students are stepping up as leaders of this campus. They regularly do appreciation activities for our teachers. They regularly do cleanups of our campus and our neighborhood. I would have to say the one greatest accomplishment thus far, is the adoption of a community adult center. Our students have gone to the adult center to celebrate the holidays with them. Our students are presently raising money to purchase needed items for the adult center. We have planned a Valentines celebration with the adult center, along with future plans to help clean up the area around the center and help beautify the center by planting a garden for them. Our student council has also participated in many other drives and fundraisers to support other local organizations with their needs, for example: toy drives during Christmas, teddy bear drive for the students of Connecticut who suffered a great loss recently, and food drives for the homeless.

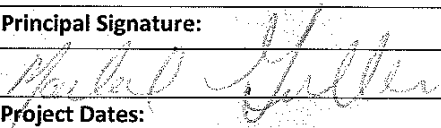
I can't express enough my gratitude for Carroll's student council. I can't express enough the pride I am seeing in the faces of my students as they are making strides to improving their community and their school. Our students come from a difficult background and at times a crime ridden neighborhood and to see them flourish as leaders and to take pride in their accomplishments is overwhelming. My students just needed direction and guidance and Carroll's student council provided support and instilled in my students that great things could happen when they unite together and make an effort. My students are leaders now, they are confident now, but most importantly they are of great service to others. These are qualities that they will take with them to high school and to college to help shape their futures and allow them opportunities to be successful despite their upbringing, despite their challenges and despite their economic status.

Elizabeth Perez, Principal



2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
San Elizario	4A
School Address:	Size of Community:
13981 Socorro Road	13,603
City/State:	Zip:
San Elizario, TX	79849
School Phone:	School Fax:
(915) 872-3970	(915) 872-3971
Advisor Name:	Advisor E-Mail:
Ruben Rodriguez	rrodriguez@seisd.net
Principal Name:	Principal Signature:
Maribel Guillen	
Project Name:	Project Dates:
Christmas At Loya	December 13, 2012
Total Number of Students in Council:	Number of Members Involved in Project:
60	20
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
1091	75
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
4	11

Number of Community Members Involved in Project:

of Groups: Parents(5), Loya Monitors (4) (Such as parents, church groups, clubs or organizations)

of People: 2

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

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Please consider presenting a table talk on your project!

CHRISTMAS AT LOYA

PURPOSE AND OBJECTIVE: This past Christmas season we received a \$500 grant from the Meadow Foundation. As a council, we brainstormed ideas on who would benefit the most from the grant, and how we could really make an impact on our community. We decided to team up with the Loya Primary and give the students in most need a memorable Christmas. Loya Primary is the foundation of our educational program for San Elizario Independent School District.

BRIEF DESCRIPTION: The event was held at Loya Primary and started off with a dance performed by student council members. During the event we provided various activities for the children to participate in. In order to have an organized event, we divided the students into two groups. One group went through the stations while the second group participated in a game of Santa Says that was lead by Mrs. Claus.

At the stations we had activities such as: coloring pages, an opportunity to make your own reindeer or snowman and games such as: pin the nose on Rudolph, and present ball toss. All students received snacks, a cupcake and a juice, and had opportunities to win prizes. At the end, Santa Claus arrived at the event with reindeer ears for all the students. The students were excited not only to do everything we had to offer but for a chance to take a picture with Santa and tell him their Christmas wishes.

INVOLVEMENT:

- **STUDENT COUNCIL MEMBERS:** Our student council members used the month prior to the event to plan and gather all items. The arts and craft items were all made and prepackage for quick and easy use at the event. All games were also made by the council. Members put together and rehearsed a dance prior to the event. On the day of the event, we arrived an hour earlier to the cafeteria at Loya and set up the stations and to decorate the area. Throughout the event there were members at each station to interact, help, and monitor the students. We had two members dress up, one like Mrs. Claus and the other as a Christmas tree. At the end of the event members wished everyone a safe and happy Christmas before cleaning up the area.
- **STUDENT ADVISOR AND FACULTY:** Our advisor and faculty members assisted with the preparation of the event. They helped prepackage the arts and crafts, helped buy the cupcakes and with the setting up of the cafeteria.
- **LOYA PRIMARY SOCIAL WORKER:** Ms. Graves, along with Loya teachers, selected the students based on need. We were then provided with a list of students. On the day of the event Ms. Graves helped gather the students and provided us with an area to host the event, which was the cafeteria.
- **PARENTS AND LOYA HALL MONITORS:** Parents and hall monitors assisted us by supervising the students as they waited for their turns. They also assisted Santa Says by guiding the students and playing along with them.
- **SUPERINTENDENT:** Ms. Hopp accepted our invitation to the event and joined in with the activities. She played with the children and joined in with Santa Says.
- **EX-STUDENT COUNCIL MEMBERS:** A couple of our ex-student council members came and assisted with planning and running the event. While one was at the stations playing with the students, the other dress up as Santa Claus.
- **LOYA PRIMARY STUDENTS:** Without the students this event would not have been possible. Not only did we touch their lives, but they also touched ours. Seeing them laughing and getting excited over what most of us overlook brought joy to everyone involved. Because of this we have decided to make this a tradition and our goal is to reach more students next year.

San Elizario High School

Proud Home of the Eagles

January 21, 2013

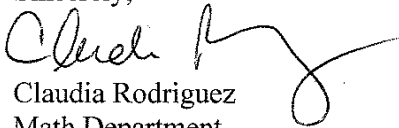
Dear TASC Tope Ten Projects Committee:

As a teacher and class sponsor I am very lucky to work closely with our Student Council and Advisor. I am very happy to write about this year's Christmas party for Loya Primary students. The students were very excited about receiving a grant to put together a project that would give back to their community.

Students planned a Christmas party for approximately 75 students at Loya. Student Council members created crafts and games for our three and four years old. All of the activities targeted the Christmas season with activities such as Pin the Nose on Rudolph and Santa Says. Students maximized the money available by making most of the cut outs instead of simply buying them. They recycled materials from the student council room such as the Santa and the Christmas tree costumes they had used before.

The students at Loya enjoyed the event along with the gifts and goodies but the best part was seeing them with Santa Claus and Mrs. Claus. Seeing their faces light up reminds us of the true reason of Christmas and in this case I am referring to the faces of the Student Council members that felt proud of what they had accomplished and of the joy that they were able to bring to our students. Students have decided to make this an annual event and hope to make it better and bigger every year.

Sincerely,



Claudia Rodriguez
Math Department
San Elizario High School

13981 Socorro Rd • PO Box 920 • San Elizario, Texas • 79849


Phone: (915) 872-3970 • Fax: (915) 872-3971 • www.seisd.net

CHRISTMAS AT LOYA



2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Splendora High School	3A
School Address:	Size of Community:
23747 FM 2090	2,500
City/State:	Zip:
Splendora, Tx	77372
School Phone:	School Fax:
281-689-8008	281-689-8675
Advisor Name:	Advisor E-Mail:
Rhea Young	ryoung@splendoraisd.org
Principal Name:	Principal Signature:
Rick Kershner	
Project Name:	Project Dates:
Battle of the Bell Goes Pink	October 9 th - 26 th
Total Number of Students in Council:	Number of Members Involved in Project:
51	51
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
950	2,507
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
400	12

Number of Community Members Involved in Project:

of Groups: 4 (Such as parents, church groups, clubs or organizations)

of People: 60

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Please consider presenting a table talk on your project!

Project Name: The Battle of the Bell Goes Pink**Purpose and Objective:**

Breast cancer is a random and deadly disease. It is the most frequently diagnosed cancer and is the leading cause of cancer death among women worldwide. One in eight women in the U.S. will be diagnosed with breast cancer in her lifetime. This cancer does not discriminate with respect to age, race, religion, socioeconomic status, or gender. In an effort to help raise awareness for the fight against this cancer our council raised money to help in the research for finding a cure.

Description:

Throughout the month of October, the Student Councils from Splendora and Tarkington ISD's once again united forces to raise money for breast cancer awareness. For the last 50 years the two districts have been involved in a football rivalry known as "The Battle of the Bell". Four years ago the high school student councils decided to turn this rivalry into something positive and created what has become "The Battle of the Bell Goes Pink". In addition to the original cow bell, there is now a pink cow bell which is won by the district that raises the most money to help in the fight against breast cancer. Originally this competition just involved the student councils from both high schools, but has spread to become district wide for both Splendora and Tarkington. The money raised by each school district is represented in the form of a pink paper link chain, each link representing a quarter. The districts agree on a starting and end date for selling the links. Both districts also sell shirts to represent the original rivalry as well as the new one. As a symbol of unity for the same cause, the two schools have also agreed to share the same t-shirt design. Each year, the chains are displayed during half-time at the big game. The total amount raised by each district is announced and representatives from each of the high school's student councils meet in the middle of the field for the presentation of the "Pink Bell". With a grand total of \$3,800.00, Splendora brought the pink bell home, Together the two districts raised a total of \$6,909.25. On November the 16th, the Splendora high school student council hosted a check presentation of their district's total to a Susan G. Komen representative.

Involvement:

Student Council – 51 student council members took part in making this project a success. They designed t-shirts to be sold throughout both districts, cut, sold and assembled paper links for the chain, made and sold bandana bracelets, made and hung posters, wrote and made daily announcements for our campus.

Other Students – Hundreds of students in our school participated by purchasing the links, bracelets, and shirts that were sold throughout the three weeks of the project and helped display the paper chain during the Friday night football game when the winner of the bell was announced.

Other Organizations – A total of eight student councils participated in this project, four from each of the other campuses in our district and three from the Tarkington district. All of the councils participated by cutting, selling and assembling the paper chain to be displayed during the football game, as well as sold t-shirts to help raise money for the Foundation.

Faculty – The faculty from both district participated by purchasing links, bracelets, and shirts.

Community – Several businesses throughout both Splendora and Tarkington made monetary donations to purchase pink links for the chain.



Student council members from the three elementary campuses in our district getting ready to help present the pink chain.



Student from Splendora and Tarkington's student councils meeting on the field during half-time for the presentation of the Pink Bell.



Members of our student council with the Susan G. Komen representative for the presentation of our \$3,800.00 donation.

SPLENDORA HIGH SCHOOL

SPLENDORA INDEPENDENT SCHOOL DISTRICT

23747 FM 2090 Splendora, TX 77372

Office: (281) 689-8008 Fax: (281) 689-8675

January 25, 2013

To: The Judging Committee

Re: Splendora High School – Battle of the Bell Goes Pink

SHS student council's Battle of the Bell Goes Pink project began in early September with the council from our high school coordinating with all of the councils in our district as well as the high school council from Tarkington. The councils agreed on a start date for selling links, shirts and bracelets.

Over the last four years our high school student council has dedicated countless hours building this new tradition. They have successfully turned what was just a rivalry into something positive and created what we call "The Battle of the Bell Goes Pink".

Originally this competition just involved the student councils from both high schools, but has spread to become district wide for both Splendora and Tarkington.

Over the last three years I have watched this project grow, not just monetarily, but also as a positive impact on school spirit. Students who aren't members of the student council are eager each year to help display the pink chain at the big game. Our students ban together to make sure we beat the other team.

With a grand total of \$3,800.00, Splendora brought the pink bell home making it obvious that once again Battle of the Bell Goes Pink was a huge success.

Please see the enclosed documentation of what I am sure you will easily recognize as an award-winning program.

Sincerely,



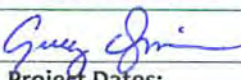
Rick Kershner

Splendora High School

Principal

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
Tomball High School	4A
School Address:	Size of Community:
30330 Quinn Rd.	9089
City/State:	Zip:
Tomball, TX	77375
School Phone:	School Fax:
281-357-3220	281-357-3217
Advisor Name:	Advisor E-Mail:
Billie Ann Dio	billiedio@tomballisd.net
Principal Name:	Principal Signature:
Greg Quinn	
Project Name:	Project Dates:
"Who Did You Help Today?"	08/12-05/13
Total Number of Students in Council:	Number of Members Involved in Project:
180	180
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
2256	2000
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
150	100

Number of Community Members Involved in Project:

of Groups: 20 (Such as parents, church groups, clubs or organizations)

of People: 100

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

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Please consider presenting a table talk on your project!

Name of Project: “Who Did You Help Today?”

Objective: To encourage and help students serve others, put others first, stand up against bullying, and implore students and faculty to help others as well.

Description:

- Kicked off the theme at the new student Cougar Camp before school started to encourage the incoming freshmen to put others first and help others.
- Asked StuCo members, as an ice breaker at every meeting and social, “Who Did You Help Today?”, to which they had to stand up and tell the other members how they assisted others.
- Brought in a school board member, Ken Odom, to teach a leadership workshop with faculty-selected student leaders based on the theme of “Who Did You Help Today?”
- Made three thousand of “Who Did You Help Today” wallet cards for students to give to other students as a note to reach out and make a difference.
- Brought National Association of Student Council’s invited inspirational speaker, Keith Hawkins for a school-wide assembly and leadership workshop.
- Had entire student body and faculty sign pledge cards, pledging to wear wristbands with the motto “Who Did You Help Today” on it as a constant reminder.
- Posted pledge cards on a window visible to all students within the school.
- Worked with the Mayor’s office and the Chamber of Commerce to promote the initiative, including promotion of the program at a Chamber luncheon with area business leaders.
- Promoted the theme daily on the morning announcements.
- Sponsored a luncheon for all City Police Officers, EMS and Firefighters to tell them about the program and extend the effort throughout the community.
- Spurred a student to speak out in support of a local down syndrome child, Milo Castillo, who was being prejudiced against in a case that made headline news across the nation, including the New York Times, NBC News, Huffington Post, Houston Chronicle, People Magazine, Time Magazine, CBS, and Fox News.
- Encouraged coverage of the topic and events in the school Newspaper, Yearbook and local Community Papers.

Description of Involvement with:

Student Council Members: Made thousands of pledge cards, participated and promoted, and strived daily to help others in the school.

Other Students: Signed, pledges, promoted, and participated in the campaign against bullying to make a difference.

Other Organizations: Worked with other student organizations to promote the campaign, including newspaper, yearbook, broadcasting, and others.

Faculty: Signed, pledged, promoted, encouraged and participated.

Community: Encouraged and received local and national media coverage of effort.

Who Did You Help Today?



Tomball High School Student Council



John Marshall High School

Home of the Fighting Rams

8000 Lobo Lane • San Antonio, Texas 78240

(210) 397-7100

February 4, 2013

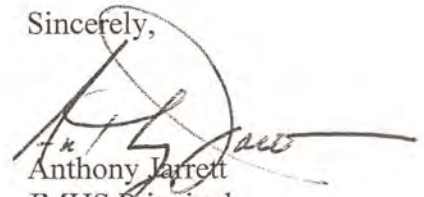
To The Texas Association of Student Councils:

I am happy to write this letter on behalf of the John Marshall Student Council. I would take this opportunity to extend my appreciation and pride in their organization of our annual Ram Rally Picnic community event.

This community event is an opportunity for our student body, their parents and families, our faculty and their families and our community to come together before the school year starts. Our student athletic and extra-curricular organizations are introduced at a pep rally on our football field; this is followed by a 'food fest' in our courtyard. Student Council is instrumental in involving a majority of our student organizations, many faculty members, booster clubs and many of our students' parents. Student Council works very hard to plan, organize and carry out this event as well as to coordinate the efforts of its many participants.

Our Annual Ram Rally Picnic is a huge success each year, thanks to the efforts of our Student Council. This group of respected young individuals can be depended upon to complete a quality job anytime they are called on. As the John Marshall High School Principal, I take great pleasure in working with these students.

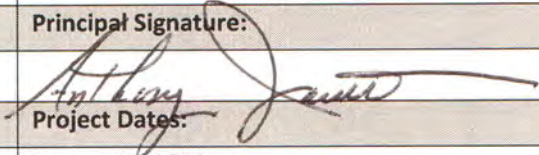
Sincerely,



Anthony Jarrett
JMHS Principal

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
John Marshall High School	5A
School Address:	Size of Community:
8000 Lobo Lane	11,000
City/State:	Zip:
San Antonio, TX	78240
School Phone:	School Fax:
(210) 397-7100	(210) 706-7175
Advisor Name:	Advisor E-Mail:
Sandra McKinzie	Sandra.mckinzie@nisd.net
Principal Name:	Principal Signature:
Anthony Jarrett	
Project Name:	Project Dates:
Ram Rally	August 23, 2012
Total Number of Students in Council:	Number of Members Involved in Project:
30	25
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
2600	500
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
50	400

Number of Community Members Involved in Project:

of Groups: **19 student organizations/booster clubs**

of People: **400 (We're not sure how this number is supposed to be different from the number in the above box)**

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

TASC is encouraging electronic submission of forms. While we will continue to take the mailed form, you are encouraged to complete applications, print them out, get the required signatures or photos, scan them and email the form as one document. When you submit a form, please indicate in the **E-mail subject line** and **save the title of the document** with the following information: **TOP TEN_School Name_School City** and E-mail to receptionist@tassp.org

When E-mailing, please request a read receipt. Thanks for your cooperation!

Please consider presenting a table talk on your project!

Ram Rally

The purpose of this project was to create a fun and inviting atmosphere for incoming students, current students, parents, faculty and their children. We were trying to improve school spirit and show how working as a school and community is beneficial.

The activities that took place included: a pep rally in which every organization was invited to be introduced and “walk” the football field. The announcer explained each organization, how they benefit our school and introduced the president and vice president of each organization. Each organization was applauded as they made their way down the field. During the pep rally, parent and teacher volunteers set up the many food and game booths while the students and other parents attended the pep rally. After the pep rally, everyone then migrated to the booths to either help or visit each booth for food and games.

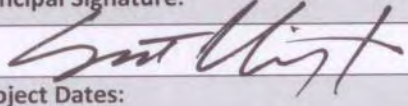
The Student Council members arrived at school a couple of hours before the event and set up the tables or booths for each organization. As each organization arrived, we helped them find their booth and made sure they were comfortable where they were placed. The student council then attended the pep rally part and was announced along with other various organizations. Before everyone migrated over to the booths, student council handed out flyers. Each flyer showed a map of all of the booths, what organization was where, and what they were selling or providing. After the crowd of incoming people died out, the Student Council made their way back to their own booth where they sold candy, school shirts and such. After the rally was over, the Student Council stayed and put back all of the chairs and tables in the cafeteria. We also made sure the campus was cleaned up so that the custodians did not have to worry about it.

In summary, the Student Council set up each booth area and cleaned up the areas after the rally. Other students participated in the pep rally, helped at their own organizations booth or just enjoyed the activities. Other organizations participated in walking the field, helped run their own booth or advertised their booth while they walked around the rally. The faculty helped by running the booths for their organizations, or just attending the event and supporting various organizations. The community attended the rally and supported each organization by purchasing goods or participation in the games.

Overall, the Ram Rally was a great success. We were able to fundraise for each of our own organizations all while creating a fun and inviting atmosphere for the school members and community.

2012 TASC TOP TEN PROJECT

ENTRY COVER SHEET

School Name:	School UIL Classification:
ORE CITY HIGH SCHOOL	2A
School Address:	Size of Community:
100 REBEL ROAD	1080 POP.
City/State:	Zip:
ORE CITY, TX	75683
School Phone:	School Fax:
903-968-3300	903-968-8726
Advisor Name:	Advisor E-Mail:
RITA CLAWSON	clawsonr@ocisd.net
Principal Name:	Principal Signature:
SCOT WRIGHT	
Project Name:	Project Dates:
WE SUPPORT CORTNEY	Begun October 15, 2012 and has continued
Total Number of Students in Council:	Number of Members Involved in Project:
33	33
Total Number of Students Enrolled in School:	Number of Other Students Involved in Project:
199	5
Total Number of Faculty Involved in Project:	Number of Community Members Involved in Project:
30	3

Number of Community Members Involved in Project:

of Groups: 2011 Rebel Alumni (Such as parents, church groups, clubs or organizations)

of People: 3

NOTE: PLEASE ATTACH THIS COVER SHEET TO THE TOP TEN ENTRY.

Top Ten entries must be submitted to TASC by **FEBRUARY 6, 2013**

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Please consider presenting a table talk on your project!

PROJECT TITLE: **We Support Cortney**
Ore City High School Student Council

WHAT IS OUR MISSION???

To Rally Around a former Rebel while showing our school and community that helping others is vital to being a leader.

PURPOSE AND OBJECTIVES: Raise awareness of the need to help those around us concentrating on Cortney Reid. Cortney is an alumni of Ore City High who has to have a kidney transplant.

DESCRIPTION: This project was a fundraising effort to help support our friend Cortney. She is a 2011 graduate from Ore City High and is in need of a kidney which involves not only surgery, but other support services as well. Our student council has always supported our local community in several ways. In this project, raising funds for Cortney was our main concern. The student council wanted to come together to make this a more personal project by offering the opportunity for others to be involved in our efforts. Many students on our campus helped in our projects. Along with the faculty and staff on our campus, the student body and council helped to organize a couple of fundraisers to date and hope to have more in the near future for Cortney. Alumni who know and love Cortney, as well, have stepped up to lend a hand.

First, we had a Cage the Bears contest where faculty and staff members signed up to compete to be the "bear" in the cage. Students gave money as votes for the member they wanted to see caged. Our assistant principal won this "prestigious" award and was caged through lunch one afternoon. Our student body did a great job at raising almost \$400 by just bringing in their spare change.

Another fundraiser was a fun evening event that Cortney was able to attend. Student Council members invited everyone to get their fingernails painted and designed for a donation in Cortney's honor. This was called our PAINTING PARTY for Cortney. It was great being able to have fun and show Cortney she is loved by those who went to school with her. Other alumni students from her class came to the party as well.

A teacher on our campus who sells Mary Kay also organized a fundraiser along with our advisor to benefit Cortney. So many have shown their support for our friend.

Before the end of the year, we would like to put on a DRIVE THROUGH DONATION DROP with all monies going directly to Cortney and her family. Parents, students and community members will be asked to drive through all campuses to donate their spare change. This money will be intended to help Cortney and her family with the extra expense of post-surgery expenses. Her surgery is currently planned for February 2013.

DESCRIPTION OF INVOLVEMENT:

The entire campus has rallied together to help out this fellow Rebel. She shows such courage and we want to help her stay strong through all she will be going through.

Other community members have gotten involved by helping out with all the fundraisers and created ones of their own. Local businesses will allow us to put up posters and hand out flyers. We live in a great community who helps out whenever they can.

Please attach photos below:



←
OUR ASSISTANT PRINCIPLE
IN THE CAGE



} FINGERPAINT PARTY



ORE CITY HIGH SCHOOL

Scot Wright, Principal
Yvette Dauster, Counselor
100 Rebel Road
Ore City, Texas 75683

Telephone 903-968-3300
Fax 903-968-8726

January 18, 2013

To Whom It May Concern:

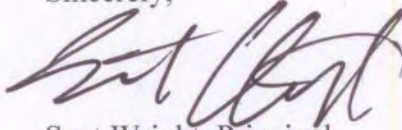
The Ore City High School Student Council's 2005-2006 Top Ten Project entry is titled: We Support Cortney. The purpose of this project is to raise awareness of the need to help others and support an alumni of Ore City High.

The fundraising they do for various groups, organizations and individuals is quite admirable. They are always supporting a cause.

They have completed two successful parts of this fundraising effort and hope to do more in the future.

With the encouragement of the Student Council members, everyone at Ore City High School is doing a better job of caring for others. Also, the involvement of various community members and others on our campus is an invaluable part of making this project a success.

Sincerely,



Scot Wright, Principal
Ore City High School